



## Straits International School. Year 11 Long Term Plan

Subject	Autumn		Spring		Summer	
	1 <sup>st</sup> half term	2 <sup>nd</sup> half term	1 <sup>st</sup> half term	2 <sup>nd</sup> half term	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
<b>English</b>	<u>Baseline - Reading Paper</u>  <u>English Literature and Language</u>  <u>Paper 1 Poetry Set text</u> <u>Final 9 poems</u>  <b>Skills covered:</b> <b>Reading</b> AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness	<u>English Literature and Language</u>  <u>Paper 3 Play study: Othello</u>  <b>Skills covered:</b> <b>Reading</b> AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes	<u>English Literature</u>  <u>Question 1 of the writing paper</u>  <b>Skills covered:</b> <b>Reading and writing</b> W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and grammar.	<u>Revision of Writing paper narrative/ descriptive and reading paper</u>  <b>Skills covered:</b> <b>Reading and writing</b> W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and grammar.	<u>Revision of 1984/ Poetry/ Othello</u>  <u>Revision of Reading and Writing Papers</u>  <b>Skills covered:</b> <b>Reading and writing</b> W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling,	<u>End of course</u>



## Straits International School. Year 11 Long Term Plan

	<p>of ideas and attitudes          AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects          AO4: communicate a sensitive and informed personal response to literary texts.</p> <p><b>Assessment points:</b>          Students will complete practice questions for Paper 1 of the exam. Poetry coursework pieces will be finalised</p> <p><b>Skills covered:</b>  <b>Reading and writing</b>          W1 articulate experience and express what is thought, felt and imagined</p>	<p>AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects          AO4: communicate a sensitive and informed personal response to literary texts.</p> <p><b>Assessment points:</b>          Students will complete literature exam style questions</p>	<p>R1 demonstrate understanding of explicit meanings          R2 demonstrate understanding of implicit meanings and attitudes          R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p><b>Assessment points:</b>          Students will complete a past paper 1 question from the writing paper</p>	<p>R1 demonstrate understanding of explicit meanings          R2 demonstrate understanding of implicit meanings and attitudes          R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose)          AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes          AO3: recognise and appreciate ways in which writers use language, structure and form to create</p>	<p>punctuation and grammar.</p> <p>R1 demonstrate understanding of explicit meanings          R2 demonstrate understanding of implicit meanings and attitudes          R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose)          AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness</p>	
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## Straits International School. Year 11 Long Term Plan

	<p>W2 organise facts, ideas and opinions</p> <p>W3 use a range of appropriate vocabulary</p> <p>W4 use register appropriate to audience and context</p> <p>W5 make accurate use of spelling, punctuation and grammar.</p> <p>R1 demonstrate understanding of explicit meanings</p> <p>R2 demonstrate understanding of implicit meanings and attitudes</p> <p>R3 analyse, evaluate and develop facts, ideas and opinions.</p>			<p>and shape meanings and effects</p> <p>AO4: communicate a sensitive and informed personal response to literary texts.</p> <p><b>Assessment points:</b> Students will complete a number of past papers to hone their skills</p>	<p>of ideas and attitudes</p> <p>AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects</p> <p>AO4: communicate a sensitive and informed personal response to literary texts.</p> <p><b>Assessment points:</b> Students will complete a number of past papers to hone their skills</p>	
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## Straits International School. Year 11 Long Term Plan

Maths	<u>Further graph</u>	<u>Congruence and similarity</u>	<u>Cumulative frequency</u>	<u>Further trigonometry</u>	<u>IGCSE EXAM</u>	<u>IGCSE EXAM</u>
	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>· Cubic, reciprocal, exponential graphs</li> <li>· Recognising nonlinear graphs</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>· Area and volume of similar shapes</li> <li>· Increase and decrease in a given ratio</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>· Cumulative frequency graphs</li> <li>· The median, quartiles, and interquartile ranges</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>· Graphs of cos, sin and tan</li> <li>· Area of triangle using trigonometry</li> <li>· Sine and cosine rule</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>		
	<p><u>Transformations</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Using matrices to solve</li> <li>• transformations</li> <li>• Finding matrix</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<p><u>Averages</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>· Frequency distributions</li> <li>· Dealing with large data sets</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<p><u>Circle theorem</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Circle theorems property 1, 2, 3 and 4</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>			
	<p><u>Area and volume</u></p> <p><b>Skills covered:</b></p>	<p><u>Vectors</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>· Notation of vectors</li> </ul>				



## Straits International School. Year 11 Long Term Plan

	<ul style="list-style-type: none"> <li>• Planes of symmetry</li> <li>• Surface area (3D shapes)</li> <li>• Volume (3D shapes)</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<ul style="list-style-type: none"> <li>• Position vectors</li> </ul> <p>Vector geometry</p> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>				
<b>Additional Mathematics</b>	<p><u>Differentiation and its technique</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• The gradient function</li> <li>• Function of a function</li> <li>• Product and quotient of two functions</li> <li>• Equation of tangent and normal</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul> <p><u>Rates of change</u></p>	<p><u>Integration and application</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Define integration</li> <li>• Define integrals</li> <li>• Integration of trigonometric and exponential functions</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul> <p><u>Kinematics</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Displacement, Velocity and acceleration</li> </ul>	<p><u>Vectors</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Basic concepts</li> <li>• Non parallel vectors</li> <li>• Position vectors</li> </ul> <p>Assessment points:</p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul> <p><u>Relative velocity</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Relative motion in a straight line</li> <li>• Relative motion in a current</li> <li>• Relative motion of two moving objects</li> </ul>	<u>Revision</u>	<u>IGCSE EXAM</u>	<u>IGCSE EXAM</u>



## Straits International School. Year 11 Long Term Plan

	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Constant rate and variable rate of change</li> <li>• Related rates of change</li> <li>• Small changes</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul> <p><u>Higher derivatives and application</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Determination of maximum and minimum points</li> <li>• Maximum and minimum points and values</li> <li>• Differentiation of trigonometric</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years question</li> </ul>	<ul style="list-style-type: none"> <li>• Displacement- time and velocity – time graphs</li> <li>• Equation of motion with constant acceleration.</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>	<p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• Past years questions</li> </ul>			
<b>Combined Sciences</b>	<p><u>Genetic manipulation</u></p> <p><b>Skills covered:</b></p>	<p><u>Household electricity</u></p> <p><b>Skills covered:</b></p>	<p><u>Other products from crude oil</u></p> <p><b>Skills covered:</b></p>	<p><u>Reteach and extend in preparation for summer examinations</u></p>	<p><u>Reteach and extend in preparation for</u></p>	



## Straits International School. Year 11 Long Term Plan

	<ul style="list-style-type: none"> <li>● Cloning</li> <li>● Adult cell cloning</li> <li>● Genetic engineering and ethics</li> </ul> <p><b>Experiments:</b></p> <p style="padding-left: 20px;">None</p> <p><b>Assessment points:</b></p> <p style="padding-left: 20px;">Past years question</p> <p><u>Evolution, adaptations and interdependence</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Theories of evolution</li> <li>● Natural selection</li> <li>● Isolation and the evolution of new species</li> <li>● Adapt and survive</li> </ul>	<ul style="list-style-type: none"> <li>● Alternating current</li> <li>● Cable, plugs and fuses</li> <li>● Electrical power, potential difference</li> <li>● Electrical energy and charge</li> <li>● Using electrical energy and electrical issues</li> </ul> <p><b>Experiments:</b></p> <p style="padding-left: 20px;">- Changing a fuse</p> <p><b>Assessment points:</b></p> <p style="padding-left: 20px;">Past years question</p> <p><u>Nuclear physics</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Atoms and radiation</li> <li>● Discovery of the nucleus</li> <li>● Nuclear reactions</li> </ul>	<ul style="list-style-type: none"> <li>● Cracking hydrocarbons</li> <li>● Making polymers from alkenes</li> <li>● The new properties of polymers</li> <li>● New and useful polymers</li> <li>● Plastic waste</li> </ul> <p><b>Experiments:</b></p> <p style="padding-left: 20px;">- Making polymers</p> <p><b>Assessment points:</b></p> <p style="padding-left: 20px;">Past years question</p> <p><u>Alcohols and carboxylic acids</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Structures of alcohols, carboxylic acids, and esters</li> <li>● Properties and uses of alcohols</li> <li>● Carboxylic acids and esters</li> </ul>		<p><u>summer examinations</u></p>
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## Straits International School. Year 11 Long Term Plan

	<ul style="list-style-type: none"> <li>• Adaptations in animals and plants</li> <li>• Competition in animals and plants</li> </ul> <p><b>Experiments:</b></p> <p style="text-align: center;">None</p> <p><b>Assessment points:</b></p> <p style="text-align: center;">Past years question</p> <p><u>Ecology</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Pyramids of biomass</li> <li>• Energy transfer</li> <li>• Making food production efficient</li> <li>• Decay processes and the carbon cycle</li> </ul>	<ul style="list-style-type: none"> <li>• More about alpha, beta and gamma radiation</li> <li>• Half-life</li> <li>• Nuclear fission and nuclear issues</li> </ul> <p><b>Experiments:</b></p> <p style="text-align: center;">- Investigate Half-life</p> <p><b>Assessment points:</b></p> <p style="text-align: center;">Past years question</p> <p><u>Carbon compounds as fuels</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Hydrocarbons</li> <li>• Fractional distillation of crude oil</li> <li>• Burning fuels</li> <li>• Alternative fuels</li> </ul>	<p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>- Reactions of alcohol</li> <li>- Making esters</li> </ul> <p><b>Assessment points:</b></p> <p style="text-align: center;">Past years question</p> <p><u>Space</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• The solar system</li> <li>• The life history of a star</li> <li>• Planets, satellites and orbits</li> </ul> <p><b>Experiments:</b></p> <p style="text-align: center;">None</p> <p><b>Assessment points:</b></p> <p style="text-align: center;">Past years question</p>			
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## Straits International School. Year 11 Long Term Plan

	<p><b>Experiments:</b></p> <p>None</p> <p><b>Assessment points:</b></p> <p>Past years question</p> <p><u>Magnetism and electromagnetism</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"><li>• Magnetic fields</li><li>• Electromagnets</li><li>• The motor effect</li></ul> <p><b>Experiments:</b></p> <p>- Investigate strength of an electromagnet</p> <p>- DEMO Motor effect</p>	<p><b>Experiments:</b></p> <p>None</p> <p><b>Assessment points:</b></p> <p>Past years question</p>	<p>Reteach and extend in preparation for summer examinations</p>			
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## Straits International School. Year 11 Long Term Plan

	<p><b>Assessment points:</b></p> <p>Past years question</p>					
<b>Biology</b>	<p><u>Genetic manipulation</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Cloning</li> <li>● Adult cell cloning</li> <li>● Genetic engineering</li> <li>● Ethics about genetic technology</li> </ul> <p><b>Experiments:</b></p> <p>- Cloning case study</p> <p><b>Assessment points:</b></p> <p>Past years questions</p> <p><u>Evolution, adaptations and interdependence</u></p> <p><b>Skills covered:</b></p>	<p><u>Ecology</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Energy transfer</li> <li>● Pyramid of biomass</li> <li>● Making food production efficient</li> <li>● Carbon cycle</li> <li>● Decay processes</li> </ul> <p><b>Experiments:</b></p> <p>None</p> <p><b>Assessment points:</b></p> <p>Past years questions</p> <p><u>Human population and pollution</u></p> <p><b>Skills covered:</b></p>	<p>Revision</p> <p>AQA Mock</p> <p>Past years questions practice</p>	<p>Revision</p> <p>Past years questions practice</p>	<p>Past years questions practice</p> <p>AQA Exam</p>	<p>AQA Exam</p>



## Straits International School. Year 11 Long Term Plan

	<ul style="list-style-type: none"> <li>● Theories of evolution</li> <li>● Natural selection</li> <li>● Isolation and speciation</li> <li>● Adapt and survive</li> <li>● Adaptations in animals</li> <li>● Adaptations in plants</li> <li>● Competition in animals</li> <li>● Competition in plants</li> <li>● Adaptations in parasites</li> </ul> <p><b>Experiments:</b> None</p> <p><b>Assessment points:</b> Past years question</p>	<ul style="list-style-type: none"> <li>● Human population explosion</li> <li>● Deforestation</li> <li>● Land and water pollution</li> <li>● Air pollution</li> <li>● Global warming</li> </ul> <p><b>Experiments:</b> - Human population investigation</p> <p><b>Assessment points:</b> Past years question</p>				
AQA Physics	<b><u>Energy transfer by heating</u></b>	<b><u>Household electricity</u></b>  <b>Skills covered:</b>	Revision  AQA Mock	Past years questions practice	Past years questions practice	AQA Exam



## Straits International School. Year 11 Long Term Plan

	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Conduction</li> <li>● Convection</li> <li>● Evaporation and condensation</li> <li>● Infrared radiation</li> <li>● Surfaces and radiation</li> <li>● Energy transfer by design</li> <li>● Expansion by heat</li> </ul> <p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>● Investigating conduction and convection</li> <li>● Cooling by evaporation</li> <li>● Detecting infrared radiation</li> <li>● Testing radiation from different surfaces</li> <li>● Thermal expansion</li> </ul> <p><b>Assessment points:</b> Past years question</p> <p><b><u>Electricity</u></b></p>	<ul style="list-style-type: none"> <li>● Alternating currents</li> <li>● Cables and plugs</li> <li>● Fuses</li> <li>● Electrical power and potential difference</li> <li>● Electrical energy and charge</li> <li>● Using electrical energy</li> <li>● Electrical issues</li> </ul> <p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>● Cables and plugs</li> <li>● Changing a fuse</li> </ul> <p><b>Assessment points:</b> Past years question</p> <p><b><u>Nuclear Physics</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Atoms and radiation</li> <li>● Discovery of the nucleus</li> <li>● Nuclear reactions</li> <li>● More about alpha, beta, and gamma radiation</li> <li>● Half-life</li> </ul>	<p>Past years questions practice</p>		<p>AQA Exam</p>	
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## Straits International School. Year 11 Long Term Plan

	<p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Electrical charges</li> <li>● Electrical circuit</li> <li>● Potential difference and resistance</li> <li>● Component characteristics</li> <li>● Series circuit</li> <li>● Parallel circuits</li> <li>● Sensor circuits</li> </ul> <p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>● Investigating electrical charges</li> <li>● Investigating the resistance of a wire</li> <li>● Investigating series and parallel circuits</li> <li>● Investigating a light sensor</li> </ul> <p><b>Assessment points:</b> Past years question</p> <p><b><u>Motors, generators, and transformers</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Magnetic fields</li> </ul>	<ul style="list-style-type: none"> <li>● Radioactivity at work</li> <li>● Nuclear fission</li> <li>● Nuclear fusion</li> <li>● Nuclear issues</li> </ul> <p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>● Half life</li> </ul> <p><b>Assessment points:</b> Past years question</p> <p><b><u>Space</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● The Solar system</li> <li>● The life story of a star</li> <li>● Planets, satellites, and orbits</li> <li>● The expanding universe</li> <li>● The Big Bang</li> </ul> <p><b>Experiments: NA</b></p> <p><b>Assessment points:</b> Past years question</p> <p>Revision</p>				
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## Straits International School. Year 11 Long Term Plan

	<ul style="list-style-type: none"> <li>● Electromagnets</li> <li>● The motor effect</li> <li>● The generator effect</li> <li>● Alternators and dynamos</li> <li>● Transformers</li> <li>● Transformers in action</li> </ul> <p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>● Investigating bar magnet and its magnetic field</li> <li>● Investigating the strength of an electromagnet</li> <li>● Investigating the motor and generator effect</li> <li>● Make a model transformer</li> </ul> <p><b>Assessment points:</b> Past years question</p>	AQA past paper practice				
<b>AQA Chemis-try</b>	<p><b><u>Carbon compounds as fuels</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Hydrocarbons</li> </ul>	<p><b><u>Chemical analysis</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Separating mixtures</li> </ul>	<p>Revision</p> <p>AQA past papers practice</p> <p>AQA Mock</p>	<p>Revision</p> <p>AQA past papers practice</p>	<p>Revision</p> <p>AQA Examination</p>	<p>AQA Exam</p>



## Straits International School. Year 11 Long Term Plan

	<ul style="list-style-type: none"> <li>● Fractional distillation of crude oil</li> <li>● Burning fuels</li> <li>● Alternating fuels</li> </ul> <p><b>Experiments: NA</b></p> <p><b>Assessment points:</b> Past years question</p> <p><b><u>Other products from crude oil</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● Cracking hydrocarbons</li> <li>● Making polymers from alkenes</li> <li>● The properties of polymers</li> <li>● New and useful polymers</li> <li>● Plastic waste</li> </ul> <p><b>Experiments</b></p> <ul style="list-style-type: none"> <li>● Chemical test for alkenes</li> <li>● Modifying a polymer</li> </ul> <p><b>Assessment points:</b></p>	<ul style="list-style-type: none"> <li>● Paper chromatography</li> <li>● Testing for gases</li> <li>● Tests for positive ions</li> <li>● Tests for negative ions</li> </ul> <p><b>Experiments</b></p> <ul style="list-style-type: none"> <li>● crystallisation</li> <li>● simple distillation</li> <li>● paper chromatography</li> <li>● tests for gases</li> <li>● tests for positive ions</li> <li>● tests for negative ions</li> </ul> <p><b>Assessment points:</b> Past years question</p> <p><b><u>Alcohols, carboxylic acids, and esters</u></b></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>● structures of alcohols, carboxylic acids, and esters</li> <li>● Properties and uses of alcohols</li> <li>● Carboxylic acids, and esters</li> </ul>	<p>AQA past papers practice</p>			
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## Straits International School. Year 11 Long Term Plan

	Past years question	<p><b>Experiments:</b></p> <ul style="list-style-type: none"> <li>● Comparing weak and strong acid</li> <li>● Making esters</li> </ul> <p><b>Assessment points:</b> Past years question</p>				
<b>Mandarin as a First Language</b>	<p><u>Personality</u></p> <p><b>Skill covered:</b> Reading Writing</p> <p><b>Assessment Points:</b> 1. Highlights of the debate 2. Debate 3. Write an essay</p>	<p><u>Family</u></p> <p><b>Skill covered:</b> Reading Writing</p> <p><b>Assessment Points:</b> 1. Analysis the character 2. Distinguish the meaning of the sentences in the content 3. Write a descriptive essay</p>	<p><u>Society</u></p> <p><b>Skill covered:</b> Reading Writing</p> <p><b>Assessment Points:</b> 1. IGCSE paper one part one 2. IGCSE paper one part two 3. IGCSE paper two</p>	<p><u>Environment</u></p> <p><b>Skill covered:</b> Reading Writing</p> <p><b>Assessment Points:</b> 1. IGCSE paper one part one 2. IGCSE paper one part two 3. IGCSE paper two</p>	<p><u>Chinese Literature</u></p> <p><b>Skill covered:</b> Reading Writing</p> <p><b>Assessment Points:</b> 1. IGCSE revision 2. IGCSE exam period 3. IGCSE exam period</p>	<p><u>Classical mandarin</u></p> <p><b>Skill covered:</b> Reading Writing</p> <p><b>Assessment Points:</b> 1. Distinguish the meaning of words 2. Translate sentences 3. Translate the ancient writings to modern text</p>
<b>Mandarin as a Second Language</b>	<p><u>Speech</u></p> <p><b>Skills Covered:</b> Reading Writing</p>	<p><u>Heritage</u></p> <p><b>Skills Covered:</b> Reading Writing</p>	<p><u>Impact of smoking</u></p> <p><b>Skills Covered:</b> Reading Writing</p>	<p><u>Culture</u></p> <p><b>Skills Covered:</b> Reading Writing</p>	<p><u>IGCSE revision</u></p> <p><b>Skills Covered:</b> Speaking Listening Writing</p>	<p><u>Story</u></p> <p><b>Skills Covered:</b> Speaking Listening Reading</p>





## Straits International School. Year 11 Long Term Plan

	<p><b>Assessment Points:</b> Complete comprehension exercises</p> <p>To familiar with letter format and complete three letters</p>	<p><b>Assessment Points:</b> Narrative writing about historical building</p>	<p><b>Assessment Points:</b> Speaking about 'smoking'  Letter writing</p>	<p><b>Assessment Points:</b> three narrative writing essay</p>	<p>Reading</p> <p><b>Assessment Points:</b> IGCSE exam</p>	<p>Writing</p> <p><b>Assessment Points:</b> IGCSE Exam</p>
<p><b>Mandarin as a Foreign Language</b></p>	<p><u>House Layout Revision</u></p> <p><b>Skills Covered:</b> Reading Writing Speaking Listening</p> <p><b>Assessment Points:</b> To mention layout or part of the house</p> <p>To label the partition of the house</p> <p>To guide people from one point to another point</p>	<p><u>House Furniture Revision</u></p> <p><b>Skills Covered:</b> Reading Writing Speaking Listening</p> <p><b>Assessment Points:</b> To label the house furniture</p> <p>To build sentences using connectors</p> <p>IGCSE Paper 4</p>	<p><u>Electronic Devices</u></p> <p><b>Skills Covered</b> Reading Writing Speaking Listening</p> <p><b>Assessment Points:</b> To label the electronic devices</p> <p>To build sentence by using the vocabulary</p> <p>To write a short text about 50 characters about the usage of a device</p>	<p><u>Connective Word</u></p> <p><b>Skills Covered:</b> Reading Writing Speaking Listening</p> <p><b>Assessment Points:</b> To label the gifts accordingly</p> <p>To build sentences using connectors</p> <p>IGCSE Paper</p>	<p><u>IGCSE revision</u></p> <p><b>Skills Covered:</b> Reading Writing Speaking Listening</p> <p><b>Assessment Points:</b> IGCSE Exam</p>	<p><u>Travel survival in Mandarin</u></p> <p><b>Skills Covered:</b> Reading Writing Speaking Listening</p> <p><b>Assessment Points:</b> IGCSE exam Role Play</p>



## Straits International School. Year 11 Long Term Plan

	IGCSE Paper 2		IGCSE Paper 2 & Paper 4			
<b>Bahasa Malaysia</b>	<p><u>HEALTHY LIFESTYLE</u></p> <p><b>Skills covered:</b></p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p><b>Assessment points:</b></p> <p>Paper 2 (IGCSE Format)- Reading and directed writing Section 1 &amp; 2</p>	<p><u>ENVIRONMENTAL POLLUTION</u></p> <p><b>Skills covered:</b></p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p><b>Assessment points:</b></p> <p>Paper 4 (IGCSE format) Writing Section 1 &amp; 2</p>	<p><u>PRESERVATION OF HERITAGE CULTURE</u></p> <p><b>Skills covered:</b></p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p><b>Assessment points:</b></p> <p>Paper 2 (IGCSE Format)- Reading and directed writing Section 3</p>	<p><u>TELE-MEDICAL</u></p> <p><b>Skills covered:</b></p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p><b>Assessment points:</b></p> <p>Paper 4 (IGCSE format) Writing Section 3</p>	<p><u>MALAYSIA AS SMART CITY</u></p> <p><b>Skills covered:</b></p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p><b>Assessment points:</b></p> <p>Paper 3 (IGCSE) component 1 and 2</p>	<p><u>NEW ERA EDUCATION SYSTEM</u></p> <p><b>Skills covered:</b></p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p><b>Assessment points:</b></p> <p>Paper 3 (IGCSE) component 3</p>
<b>History</b>	<p><u>USA Depth Study KQ1: Why did the USA boom?</u></p> <p><b>Skills covered:</b> AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations</p>	<p><u>USA Depth Study KQ2: How far did US society change? &amp; KQ3: What were the causes and consequences of the WSC?</u></p> <p><b>Skills covered:</b> AO1: Select, Organise and Deploy Knowledge</p>	<p><u>USA Depth Study KQ4: How successful was the New Deal?</u></p> <p><b>Skills covered:</b> AO2: Construct historical explanations AO3: Source Analysis</p>	<p><u>20<sup>th</sup> Century KQ7: Why did events in the Gulf Matter? &amp; Revision of KQ2 for Paper 2 Source Paper</u></p> <p><b>Skills covered:</b> AO1: Select, Organise and Deploy Knowledge</p>	<p><u>Revision of the Course &amp; Preparation for Paper 4</u></p> <p><b>Skills covered:</b> AO1: Select, Organise and Deploy Knowledge</p>	<p>N/A Course and IGCSE Exam Finished</p>



## Straits International School. Year 11 Long Term Plan

	<p><b>Assessment points:</b> 6 mark PEEL paragraphs – Why did various factors cause the USA to boom?</p> <p>10 mark essay – Did the lives of all Americans improve?</p> <p>End of unit assessment focusing on Paper 1 skills (4 mark, 6 mark, 10 mark)</p>	<p>AO2: Construct historical explanations AO3: Source Analysis</p> <p><b>Assessment points:</b> 6 mark and 10 mark questions based on various aspects of societal change</p> <p>source skills questions based on the Wall Street Crash and its effects</p> <p>End of unit assessment focusing on Paper 1 skills (4 mark, 6 mark, 10 mark) &amp; Paper 2 (1 source skill)</p>	<p><b>Assessment points:</b> Mock Exam based on Paper 1 Past Paper &amp; Paper 2 Past Paper (USA Paper 1, 20<sup>th</sup> Century Paper 2)</p> <p>10 mark essay skills through an analysis of the success of the New Deal</p>	<p>AO2: Construct historical explanations AO3: Source Analysis</p> <p><b>Assessment points:</b> source skill assessment based on the Iraq-Iran War</p> <p>Past Paper 2 – Cold War source questions &amp; 12 mark essay</p>	<p>AO2: Construct historical explanations AO3: Source Analysis</p> <p><b>Assessment points:</b> Past Paper 4 exam questions: Choice of 2 questions on significance</p> <p>Mock Exams each week (either Paper 1 or Paper 2)</p>	
<b>Geography</b>	<p><u>Industry &amp; Development</u></p> <p><b>Skills covered:</b> AO1 Define key terms, describe distributions, explain the links between economic</p>	<p><u>Environmental Risks of Economic Development &amp; Skills</u></p> <p><b>Skills covered:</b> AO1 Define key terms, describe and explain climate change</p>	<p><u>Coursework Alternative</u></p> <p><b>Skills covered:</b> AO1: Identify challenges to geography coursework, describe the investigation process, compare data presentation methods</p>	<p><u>Coursework Alternative &amp; Revision</u></p> <p><b>Skills covered:</b> AO2: Analyse map extracts to understand settlement patterns and development</p>	<p><u>Final IGCSE Exam Revision</u></p> <p><b>Skills covered:</b> AO1: Revise key terms, describe formation of landforms, explain</p>	<p>N/A - Course and IGCSE Exam Finished</p>



## Straits International School. Year 11 Long Term Plan

	<p>development and the natural world. Investigate relevant case studies</p> <p><b>Assessment points:</b> Complete IGCSE long answer question &amp; peer &amp; teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p>AO2: Analyse map extracts to understand settlement patterns and development</p> <p><b>Assessment points:</b> Complete IGCSE long answer question &amp; peer &amp; teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p>A02: Analyse coursework investigations and case studies</p> <p><b>Assessment points:</b> Complete map questions &amp; peer &amp; teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><b>Assessment points:</b> Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p>the impacts of population on the human and physical world</p> <p><b>Assessment points:</b> Long answer questions and answers using MS</p> <p>Past Paper IGCSE Assessment</p>	
<b>Business</b>	<p><u>People In Business : Motivating Workers, Organisation And Management, Recruitment, Selection And Training Of Workers</u></p> <p><b>Skills covered:</b> AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p>	<p><u>People In Business : Motivating Workers, Organisation And Management, Recruitment, Selection And Training Of Workers</u></p> <p><b>Skills covered:</b> AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p>	<p><u>Operations Management : Production Of Goods And Services, Achieving Quality Production, Location Decisions</u></p> <p><b>Skills covered:</b> AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p>	<p><u>External Influences On Business Activity : Government Economic Objectives And Policies, Environmental And Ethical Issues, Business And The International Economy</u></p> <p><b>Skills covered:</b> AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p>	<p><u>Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b> AO1: Knowledge And Understanding AO2: Application AO3: Analysis AO4: Evaluation</p>	N/A - Course and IGCSE Exams finished



## Straits International School. Year 11 Long Term Plan

	<p><b>Assessment points:</b> Draw an organisation chart of Straits School</p> <p>Mind map of the 7 stages of recruitment</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Identify and explain two reasons why employment contracts are used by businesses.</p>	<p><b>Assessment points:</b> List the advantages and disadvantages of on the job training and off the job training</p> <p>Leaflet of how the Government can help with protecting workers</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Do you think that financial incentives are likely to be effective in motivating staff? Justify your answer.</p>	<p><b>Assessment points:</b> Mind map and definitions of the 6 different economies of scale</p> <p>Presentation of a local company which demonstrates the economies of scale used</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Identify and explain two diseconomies of scale that Ramford might experience.</p>	<p><b>Assessment points:</b> Mind map of the ways in which trade unions can help workers</p> <p>Presentation of the work of a pressure group</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: By examining the advantages and disadvantages that multinational companies create, do you think that a Government should seek to attract these companies to their country? Justify your recommendation.</p>	<p><b>Assessment points:</b> Explanation of what is required by each command word</p> <p>Analysis of the case study from Paper 2</p> <p>Mixture of Past Papers 1 and 2</p>	
<b>ICT</b>	<p><u>Web Authoring</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>•AO2 Apply knowledge, understanding and</li> </ul>	<p><u>Communication, The Systems Life Cycle</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>•AO1 Recall, select and communicate knowledge and</li> </ul>	<p><u>Safety and Security</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>•AO1 Recall, select and communicate knowledge and understanding of ICT</li> </ul>	<p><u>Audience, ICT Application</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>•AO1 Recall, select and communicate knowledge and</li> </ul>	<p><u>Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>•AO1 Recall, select and communicate knowledge and</li> </ul>	<p><u>Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>•AO1 Recall, select and communicate knowledge and</li> </ul>



## Straits International School. Year 11 Long Term Plan

	<p>skills to produce ICT-based solutions</p> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• PT1 anchor within a Students are able to describe the functions of a hyperlink and an webpagee</li> <li>• PT2 Students are able to create a style sheet for a home style webpage</li> <li>• MT Past Paper 3 exam questions</li> </ul>	<p>understanding of ICT</p> <ul style="list-style-type: none"> <li>•AO2 Apply knowledge, understanding and skills to produce ICT-based solutions</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• PT1 Students are able to explain what “information overload” means</li> <li>• PT2 Students are able to design a data capture form</li> <li>• MT Past Paper 1 exam questions</li> </ul>	<p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• PT1 Poster on advising children about e-safety</li> <li>• PT2 Students are able to explain the principles of the Data Protection Act</li> <li>• MT Past Paper 1 exam questions</li> </ul>	<p>understanding of ICT</p> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• PT1 Mind map of different types of communication</li> <li>• PT2 Flow chart of an expert system for an animal / plant classification</li> <li>• MT Past Paper 1 exam questions</li> </ul>	<p>understanding of ICT</p> <ul style="list-style-type: none"> <li>•AO2 Apply knowledge, understanding and skills to produce ICT-based solutions</li> <li>•AO3 Analyse, evaluate, make reasoned judgements and present conclusions</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• PT1 Explanation of what is required by each command word</li> <li>• PT2 Completion of Previous Paper 1 Unseen data and questions</li> <li>• MT Completion of Previous Paper 1 Unseen data and questions</li> </ul>	<p>understanding of ICT</p> <ul style="list-style-type: none"> <li>•AO2 Apply knowledge, understanding and skills to produce ICT-based solutions</li> <li>•AO3 Analyse, evaluate, make reasoned judgements and present conclusions.</li> </ul> <p><b>Assessment points:</b></p> <ul style="list-style-type: none"> <li>• PT1 Explanation of what is required by each command word</li> <li>• PT2 Completion of Previous Paper 1 Unseen data and questions</li> <li>• MT Completion of Previous Paper 1 Unseen data and questions</li> </ul>
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## Straits International School. Year 11 Long Term Plan

<b>ART</b>	<p><u>Artwork making process (drawing&amp;painting)</u> Prepared for paper 1 in IGCSE Art and Design exam.</p> <p><b>Skills covered :</b> Idea development Theme research Drawing sketching</p> <p><b>Assessment points:</b> iGCSE related drawing and sketches</p>	<p><u>Artwork making process (drawing&amp;painting)</u> Prepared for paper 1 in IGCSE Art and Design exam.</p> <p><b>Skills covered :</b> Idea development Theme research Painting Mix media Exploration Artists reference</p> <p><b>Assessment points:</b> GCSE related painting and mix media artwork</p> <p style="text-align: center;">i</p>	<p><u>Artwork making process</u> Prepared for paper 2 in IGCSE Art and Design exam.</p> <p><b>Skills covered :</b> Idea development Theme research Drawing sketching Rendering</p> <p><b>Assessment points:</b> iGCSE related design sketch and mix media artwork</p>	<p><u>Artwork making process</u> Prepared for paper 2 in IGCSE Art and Design exam.</p> <p><b>Skills covered :</b> Idea development Theme research Mix media Exploration Artists reference</p> <p><b>Assessment points:</b> iGCSE final related design sketch and mix media artwork</p>	iGCSE Exam.	iGCSE Exam.
<b>Music</b>	<p><u>Set Work Revision</u></p> <p><b>Skills covered:</b> Listening Solo Performing Reviewing Composing</p>	<p><u>World Music</u></p> <p><b>Skills covered:</b> Listening Performing Reviewing Composing</p>	<p><u>Solo and Ensemble Performace</u></p> <p><b>Skills covered:</b> Performing Reviewing Composing</p>	<p><u>Exam Question Analysis and General Revision</u></p> <p><b>Skills covered:</b> Listening Reviewing Composing</p>	<p><u>Exam Question Analysis and General Revision</u></p> <p><b>Skills covered:</b> Listening Reviewing Composing</p>	iGCSE Exam.



## Straits International School. Year 11 Long Term Plan

	Assessment points: iGCSE set works listening	Assessment points: iGCSE set works listening	Assessment points: Rehearsal of the performance	Assessment points: Listening analysis of iGCSE Past year exam.	Assessment points: Listening analysis of iGCSE Past year exam.	
<b>Islamic Studies</b>	<p><u>Tawheed</u></p> <p><i>Believe that Allah is One, Supreme and nothing is like Him.</i></p> <p><i>The 20 essential attributes of Allah.</i></p> <p><i>Learn attributes 1-20.</i></p> <p><u>Surah Al-Ikhlās</u></p> <p><i>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</i></p> <p><u>Ar-Risalah (The Prophets)</u></p> <p><i>Understand how Allah communicates with His servants</i></p>	<p><u>Taharah</u></p> <p><i>The importance of cleanliness in Islam – other basic taharah.</i></p> <p><i>Cleanliness of the place that we live in daily.</i></p> <p><u>Surah An-Nas</u></p> <p><i>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</i></p>	<p><u>Surah Al-Zalzalah</u></p> <p><i>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</i></p> <p><u>The Here-after (Aakhirah)</u></p> <p><i>The importance of believing the after-life for Muslims.</i></p>	<p><u>Ramadhan Al Mubarak</u></p> <p><i>The importance of this special holy month to Muslims.</i></p> <p><u>Fasting</u></p> <p><i>Performing Tarawih and recite basic zikrullah during the prayers.</i></p>	<p><u>Lying, gossiping &amp; backbiting</u></p> <p><i>One of the worst habits, all Muslims must avoid doing in their lives and how to stop committing the offences according to Islamic rules and laws.</i></p> <p><i>What impacts and effects these habits may have upon Muslims lives?</i></p> <p><u>Zakah</u></p> <p><i>The importance of zakah and how it helps the poor and the needy to lead life and how it</i></p>	<p><u>Haj</u></p> <p><i>One of the five pillars of Islam – why it is very important to every Muslims – rituals and basic practice when performing haj.</i></p> <p><u>Prophet Adam as</u></p> <p><i>To re-visit how Allah swt created the first man and how he was sent down to the Earth from the Paradise.</i></p> <p><u>Prophet Ibraaheem as</u></p> <p><i>How haj is related to Prophet Ibraheem a.s.</i></p>





## Straits International School. Year 11 Long Term Plan

	<p><i>through His messengers. The angle responsible in bringing down the risalah to His servants.</i></p> <p><i>The names of 25 prophets and their related stories.</i></p> <p><i>Prophet David – Prophet Muhammad s.a.w.</i></p> <p><b>Skills covered:</b> Thinking, reading, writing, listening , speaking</p> <p><b>Assessment points:</b></p> <ol style="list-style-type: none"> <li>1. Reading text and answering questions on Tawheed.</li> <li>2. Reading text and answers questions on Ar-Risalah.</li> <li>3. Writing the important story</li> </ol>	<p><b>Skills covered:</b> Thinking, reading, writing, listening , speaking</p> <p><b>Assessment points:</b></p> <ol style="list-style-type: none"> <li>1. Reading text and answering questions on Taharah.</li> <li>2. Reading text and answers questions on Taharah – living place and praying place.</li> </ol>	<p><b>Skills covered:</b> Thinking, reading, writing, listening , speaking</p> <p><b>Assessment points:</b></p> <ol style="list-style-type: none"> <li>1. Reading text and answering questionson Here-after.</li> <li>2. Reading text and answers questions on the importance of believing the after-life for Muslims.</li> </ol>	<p><b>Skills covered:</b> Thinking, reading, writing, listening , speaking</p> <p><b>Assessment points:</b></p> <ol style="list-style-type: none"> <li>1. Reading text and answering questions on Ramadhan.</li> <li>2. Reading text and answers questions on performing Tarawih prayers.</li> </ol>	<p><i>helps the rich to be thankful to Allah swt.</i></p> <p><b>Skills covered:</b> Thinking, reading, writing, listening , speaking</p> <p><b>Assessment points:</b></p> <ol style="list-style-type: none"> <li>1. Reading text and answering questions on Lying, gossipping, backbiting.</li> <li>2. Reading text and answers questions on Zakah.</li> </ol>	<p><b>Skills covered:</b> Thinking, reading, writing, listening , speaking</p> <p><b>Assessment points:</b></p> <ol style="list-style-type: none"> <li>1. Reading text and answering questions on Haj.</li> <li>2. Reading text and answers questions on Prophets Adam and Ibraaheem.</li> </ol>
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## Straits International School. Year 11 Long Term Plan

	related to the five prophets.					
<b>PE</b> <b>(Once weekly Physical Education for all students)</b>	<p><u>Invasion Games</u></p> <p><u>Football</u></p> <p><b>Skills covered:</b>  <b>Sports Leaders</b></p> <p>Health and safety in preparing games.          Setting up games.          Games.</p> <p><b>Assessment points:</b></p> <p>Set up and execution of specific skills in drills and game based practises.</p> <p>Reviewing performance &amp; offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>	<p><u>Fitness &amp; Athletics</u></p> <p><b>Skills covered:</b>  <b>Sports Leaders</b></p> <p>Health and safety in preparing events.          Setting up events.          Games / competitions</p> <p>Sprints.          Relays.          Pace running.          Jumps.          Throws shot putt.          Throws – javelin.</p> <p><b>Assessment points:</b></p> <p>Demonstrate the range of skills learnt with increased levels of confidence, accuracy and precision.</p> <p>Competition/ tournament.</p>	<p><u>Aquatics</u></p> <p><u>Swimming</u></p> <p><b>Skills covered: Level D5 Introduction</b></p> <p>Variety of safe entries          Treading skills          Continuous swimming          Survival sequences</p> <p><b>Assessment points:</b></p> <p>Demonstrate a range of safe entries into the water</p> <p>Consistently demonstrate correct technique for 100m Freestyle.</p> <p>Consistently demonstrate correct technique for 100m Backstroke.</p>	<p><u>Invasion Games</u></p> <p><u>Basketball / Netball</u></p> <p><b>Skills covered:</b>  <b>Sports Leaders</b></p> <p>Health and safety in preparing games.          Setting up games.          Games.</p> <p><b>Assessment points:</b></p> <p>Set up and execution of specific skills in drills and game based practises.</p> <p>Reviewing performance &amp; offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p> <p><u>Net / Wall Games</u></p>	<p><u>Dance &amp; Gymnastics</u></p> <p><u>Dance</u></p> <p><b>Skills covered:</b></p> <p>Levels          Speed          Expression          Timing          Control          Fluency          Choreographing          Types of Dance.</p> <p><b>Assessment points:</b></p> <p>Demonstrate the range of skills learnt with confidence.</p> <p>Understand the difference types of dance. Rhythmic, olympic , acrobatic</p>	<p><u>Striking and Fielding</u></p> <p><u>Cricket / Rounders</u></p> <p><b>Skills covered:</b>  <b>Sports Leaders</b></p> <p>Health and safety in preparing games.          Setting up games.          Games.</p> <p><b>Assessment points:</b></p> <p>Set up and execution of specific skills in drills and game based practices.</p> <p>Reviewing performance &amp; offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>



## Straits International School. Year 11 Long Term Plan

		Recording Results.	Participate in a survival sequence (treading with clothes)	<p><u>Badminton / Volleyball</u></p> <p><b>Skills covered:</b></p> <p><b>Sports Leaders</b></p> <p>Health and safety in preparing games. Setting up games. Games.</p> <p><b>Assessment points:</b> Set up and execution of specific skills in drills and game based practises.</p> <p>Reviewing performance &amp; offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>	Choreograph an extended routine	
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## Straits International School. Year 11 Long Term Plan

<b>IGCSE PE</b>	<p><u>Unit 4 -Social Cultural and Ethical Influences - Chapter 10 &amp; 11</u></p> <p><b>Skills covered:</b></p> <p><b>AO1</b> Demonstrate knowledge and understanding of the theoretical principles that underpin performance in physical activity / sport.</p> <p><b>AO2</b> Apply knowledge and understanding of the theoretical principles to a variety of physical activities / sports, including the analysis and evaluation of</p>	<p><u>Coursework - Practical Element</u></p> <p><b>Skills covered:</b></p> <p><b>AO3</b> Demonstrate the ability to select and perform appropriate skills to produce effective performance in practical activities</p> <p><b>Assessment points:</b> Filmed practical element assessed against cambridge coursework guidelines.</p>	<p><u>Coursework - Practical Element</u></p> <p><b>Skills covered:</b></p> <p><b>AO3</b> Demonstrate the ability to select and perform appropriate skills to produce effective performance in practical activities</p> <p><b>Assessment points:</b> Filmed practical element assessed against cambridge coursework guidelines.</p>	<p><u>Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b></p> <p><u>Revise units 1 Anatomy and Physiology and Health Fitness and Training.</u></p> <p><b>AO1</b> Demonstrate knowledge and understanding of the theoretical principles that underpin performance in physical activity / sport.</p> <p><b>AO2</b> Apply knowledge and understanding of the theoretical principles to a variety of physical</p>	<p><u>Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b> <b>Revise Units 1 to 4.</b></p> <p><b>AO1</b> Demonstrate knowledge and understanding of the theoretical principles that underpin performance in physical activity / sport.</p> <p><b>AO2</b> Apply knowledge and understanding of the theoretical principles to a variety of physical activities /</p>	<p><u>End of course</u></p>
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	<p>performance</p> <p><b>Assessment points:</b> Complete IGCSE example questions</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>			<p>activities / sports, including the analysis and evaluation of performance</p> <p><b>Assessment points:</b> Complete IGCSE example questions</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p>sports, including the analysis and evaluation of performance</p> <p><b>Assessment points:</b> Complete IGCSE example questions</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	
<p><b>Global Perspectives</b></p>	<p><u>Education</u></p> <p><b>Skills covered:</b></p> <p>AO1: Research, Analysis and Evaluation</p> <p>AO2: Reflection</p> <p>AO3: Communication and Collaboration</p>	<p><u>Law and Criminality</u></p> <p><b>Skills covered:</b></p> <p>AO1: Research, Analysis and Evaluation</p> <p>AO2: Reflection</p> <p>AO3: Communication and Collaboration</p>	<p><u>Team Project - devise and develop a collaborative project into an aspect of one topic. This choice of project must allow for the exploration of different cultural perspectives.</u></p> <p><b>Skills covered:</b></p> <p>AO1: Research, Analysis and Evaluation</p> <p><b>AO2:</b> Reflection</p>	<p><u>Topic: Team Project - devise and develop a collaborative project into an aspect of one topic. This choice of project must allow for the exploration of different cultural perspectives.</u></p> <p><b>Skills covered:</b></p> <p>AO1: Research, Analysis and Evaluation</p> <p>AO2: Reflection</p>	<p><u>Topic: Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b></p> <p>AO1: Research, Analysis and Evaluation</p> <p>AO2: Reflection</p> <p>AO3: Communication and Collaboration</p>	<p><u>Topic: Exam Techniques and Past Papers</u></p> <p><b>Skills covered:</b></p> <p>AO1: Research, Analysis and Evaluation</p> <p>AO2: Reflection</p> <p>AO3: Communication and Collaboration</p>



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	<p><b>Assessment points:</b></p> <p>PT1: Mind map of what types of education is available in the area</p> <p>PT2: Comparison of the education system of a MEDC country compared to a LEDC country</p> <p>MT: Written report on 1 topic:</p> <ol style="list-style-type: none"> <li>1. Does home schooling work?</li> <li>2. Can students learn outside of the classroom?</li> <li>3. Should it be compulsory to learn a foreign language or a musical instrument?</li> </ol> <p>How important is it to study PE?</p>	<p><b>Assessment points:</b></p> <p>PT1: Mind map the possible crimes that teenagers are most likely to omit and be victims of, and ways to prevent these crimes and dissuade teenagers from committing them</p> <p>PT2: Compare the laws covering a particular issue in two different countries. Analysis on which laws are the most effective and what developments may happen in the future</p> <p>MT: Presentation on what is crime like in my local community, why does it occur? What measures are there to protect people locally from crime? And how effective are they?</p>	<p><b>AO3:</b> Communication and Collaboration</p> <p><b>Assessment points:</b></p> <p><b>PT1:</b> Students identify what skills they individually have which they can use within their own group</p> <p><b>PT2:</b> An idea / question of the outcome for their coursework and who their target audience will be</p> <p><b>MT:</b> A timeline of how they will produce the work for their coursework</p>	<p>AO3: Communication and Collaboration</p> <p><b>Assessment points:</b></p> <p>PT1: A design / storyboard of their final outcome</p> <p>PT2: The outcome (presentation, leaflet, video etc)</p> <p>MT: Presentation of their outcome to their specific target audience</p>	<p><b>Assessment points:</b></p> <p><b>PT1:</b> Explanation of what is required by each command word</p> <p><b>PT2:</b> Completion of Previous Paper 1 Unseen data and questions</p> <p><b>MT:</b> Completion of Previous Paper 1 Unseen data and questions</p>	
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