



Straits International School. Year 11 Long Term Plan

Year 11

Subject	Autumn		Spring		Summer	
	1 st half term	2 nd half term	1 st half term	2 nd half term	1 st half term	2 nd half term
English	<p><u>English Literature Assignment 2 and Songs of Ourselves Paper 1</u></p> <p>Skills: Reading AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects AO4: communicate a</p>	<p><u>English Literature Songs of Ourselves Paper 1 and A View from the Bridge Paper 3</u></p> <p>Skills: Reading AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and</p>	<p><u>English Language Revision Paper 2 and Literature revision Paper 1 and 3</u></p> <p>Skills: Reading and writing W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and grammar.</p>	<p><u>English Language Revision Paper 2 and Literature revision Paper 1 and 3</u></p> <p>Skills: Reading and writing W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and</p>	<p><u>English Language Revision Paper 2 and Literature revision Paper 1 and 3</u></p> <p>Skills: Reading and writing W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make</p>	<p><u>End of course</u></p>



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	<p>sensitive and informed personal response to literary texts.</p> <p>Assessment : Students will complete their coursework and analyse the first part of the 14 poems</p>	<p>appreciate ways in which writers use language, structure and form to create and shape meanings and effects</p> <p>AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment : Students will complete the study of the poems and work on analysis of a play: A View from the Bridge by Arthur Miller</p>	<p>R1 demonstrate understanding of explicit meanings R2 demonstrate understanding of implicit meanings and attitudes R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in which writers use language, structure and form to create and</p>	<p>grammar.</p> <p>R1 demonstrate understanding of explicit meanings R2 demonstrate understanding of implicit meanings and attitudes R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in</p>	<p>accurate use of spelling, punctuation and grammar.</p> <p>R1 demonstrate understanding of explicit meanings R2 demonstrate understanding of implicit meanings and attitudes R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts</p>	
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			<p>shape meanings and effects AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment : Students will complete a number of past papers to hone their skills</p>	<p>which writers use language, structure and form to create and shape meanings and effects AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment : Students will complete a number of past papers to hone their skills</p>	<p>beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment : Students will complete a number of past papers to hone their skills</p>	
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Maths	<p><u>Further graph</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Cubic, reciprocal, exponential graphs • Recognising nonlinear graphs <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions <p><u>Transformations</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Using matrices to solve transformations • Finding matrix <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions <p style="text-align: center;"><u>Area and volume</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Planes of symmetry • Surface area (3D shapes) • Volume (3D shapes) 	<p><u>Congruence and similarity</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Area and volume of similar shapes • Increase and decrease in a given ratio <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions <p><u>Averages</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Frequency distributions • Dealing with large data sets <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions <p><u>Vectors</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Notation of vectors 	<p><u>Cumulative frequency</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Cumulative frequency graphs • The median, quartiles, and interquartile ranges <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions <p><u>Circle theorem</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Circle theorems property 1, 2, 3 and 4 <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions 	<p><u>Further trigonometry</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Graphs of cos, sin and tan • Area of triangle using trigonometry • Sine and cosine rule <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions 	<u>IGCSE EXAM</u>	<u>IGCSE EXAM</u>
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	Assessment points: <ul style="list-style-type: none"> • Past years questions 	<ul style="list-style-type: none"> • Position vectors Vector geometry Assessment points: <ul style="list-style-type: none"> • Past years questions 				
ADD Maths	<u>Differentiation and its technique</u> Skills covered: <ul style="list-style-type: none"> • The gradient function • Function of a function • Product and quotient of two functions • Equation of tangent and normal Assessment points: <ul style="list-style-type: none"> • Past years questions <u>Rates of change</u> Skills covered: <ul style="list-style-type: none"> • Constant rate and variable rate of change • Related rates of change • Small changes 	<u>Integration and application</u> Skills covered: <ul style="list-style-type: none"> • Define integration • Define integrals • Integration of trigonometric and exponential functions Assessment points: <ul style="list-style-type: none"> • Past years questions <u>Kinematics</u> Skills covered: <ul style="list-style-type: none"> • Displacement, Velocity and acceleration • Displacement- time and velocity – time 	<u>Vectors</u> Skills covered: <ul style="list-style-type: none"> • Basic concepts • Non parallel vectors • Position vectors Assessment points: <ul style="list-style-type: none"> • Past years questions <u>Relative velocity</u> Skills covered: <ul style="list-style-type: none"> • Relative motion in a straight line • Relative motion in a current • Relative motion of two moving objects Assessment points: <ul style="list-style-type: none"> • Past years questions 	<u>Revision</u>	<u>IGCSE EXAM</u>	<u>IGCSE EXAM</u>



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	<p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions <p><u>Higher derivatives and application</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Determination of maximum and minimum points • Maximum and minimum points and values • Differentiation of trigonometric <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years question 	<p>graphs</p> <ul style="list-style-type: none"> • Equation of motion with constant acceleration. <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years questions 				
Coordinated Sciences	<p><u>Coordination and response</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> • Nervous system. • Reflex arc. • Structure and function of the eye. • Endocrine system. • Homeostasis and negative feedback. • Hormones in plants. <p><i>Experiments:</i></p> <ul style="list-style-type: none"> - Testing reaction time 	<p><u>Air and water</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> • Potable water. • Composition of the atmosphere. • Human impact on the Earth's atmosphere. • Catalytic converters. • Greenhouse effect. • Haber process. 	<p><u>Electromagnetic effects</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> • Magnetic effect of an electrical current. • Making electromagnets. • Electric motors. • Flemings left hand rule. • Electromagnetic induction. AC generators. • Transformers. 	<p><u>Human influence on ecosystems</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> • The carbon cycle. • The impact of deforestation. • The impact of polluting our water systems. <p><i>Experiments:</i></p> <p>None</p>	<p><u>Atomic structure and radiation</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> • Structure of the atom. • Radioisotopes. • Types of radiation. • Detecting radioactivity. • Radioactive decay. • Half life. 	<p>Reteach and extend in preparation for summer examinations</p>



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	<p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Reproduction</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Sexual and asexual reproduction. ● Reproductive organs in plants. ● Mechanisms of pollination. ● Human reproductive organs. ● Fertilisation and development of an embryo. <p><i>Experiments:</i> None</p> <p><i>Assessment points:</i> Past paper exam questions</p> <p><u>The periodic table</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● The arrangement of the periodic table. ● Properties and trends of group 1 elements. ● Properties and trends of group 7 elements. ● Properties and trends of 	<p><i>Experiments:</i> None</p> <p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Electricity and magnetism</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Uses of permanent magnets. ● Plotting magnetic fields. ● Static electricity. ● Dangers of static. ● Current and potential difference. ● Calculating resistance. ● Relationship of current and voltage through Ohmic conductors and lamps. <p><i>Experiments:</i></p> <ul style="list-style-type: none"> - DEMO Van de Graaf - Plotting magnetic field of a permanent magnet - Building circuits to 	<p><i>Experiments:</i></p> <ul style="list-style-type: none"> - Creating electromagnets - DEMO Motor effect <p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Organisms and their environments</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Food chains and food webs. ● Pyramids of number and biomass. <p><i>Experiments:</i> None</p> <p><i>Assessment points:</i> Past paper exam questions</p>	<p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Sulfur and Carbonates</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Industrial processes for making sulfuric acid. ● The limestone cycle. <p><i>Experiments:</i> - Making Quick lime</p> <p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Organic chemistry</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Crude oil. ● Fractional distillation. ● Structure and properties of alkanes and alkenes. ● Manufacture and uses of alcohol. ● Synthetic and natural polymers. 	<ul style="list-style-type: none"> ● Uses and risks of radioactive sources. <p><i>Experiments:</i> - DEMO radioactive sources</p> <p><i>Assessment points:</i> Past paper exam questions</p> <p>Reteach and extend in preparation for summer examinations</p>	
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	<p>transition elements.</p> <ul style="list-style-type: none"> ● Properties and trends of group 0 elements <p><i>Experiments:</i> - DEMO Group 1 elements</p> <p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Metals</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Structure of metals and their common properties. ● Alloys. ● The reactivity series. ● Extraction of metals from their ores. ● Uses of aluminium, zinc and steel. <p><i>Experiments:</i> - Displacement reactions - Extraining iron from its ore on a match head</p> <p><i>Assessment points:</i> Past paper exam questions</p>	<p>determine relationship of current and pd</p> <p><i>Assessment points:</i> Past paper exam questions</p> <p><u>Electrical circuits</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Circuit diagrams. ● Series circuits. ● Parallel circuits. ● Dangers of electricity. <p><i>Experiments:</i> - Building series and parallel circuits</p> <p><i>Assessment points:</i> Past paper exam questions</p>		<ul style="list-style-type: none"> ● Addition polymerisation. ● Condensation polymerisation. <p><i>Experiments:</i> - DEMO fractional distillation - Fermentation - Making Nylon</p> <p><i>Assessment points:</i> Past paper exam questions</p>		
Biolog y	<p><u>Plant reproduction</u></p> <p><i>Skills covered:</i></p>	<p><u>Inheritance</u></p> <p><i>Skills covered:</i></p>	<p><u>Organisms and their environment</u></p>	Revision	Revision IGCSE Examination	IGCSE Examination



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	<ul style="list-style-type: none"> ● Reproduction in flowering plants ● Pollination ● Fertilisation and formation of seed and fruit ● Dispersal of seeds and fruit ● Germination ● Vegetative and artificial propagation <p><i>Experiments:</i> - Flower Dissection</p> <p><i>Assessment points:</i> Past years questions</p> <p><u>Human reproduction and growth</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Menstrual cycle ● contraception ● Pregnancy ● Birth/ newborn ● Sexually transmitted diseases ● Growth and development 	<ul style="list-style-type: none"> ● Cell division ● Patterns of inheritance ● Medical conditions <p><i>Experiments:</i> - Haemophilia and the Royal family investigation</p> <p><i>Assessment points:</i> Past years questions</p> <p><u>Variation and selection</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Causes of variation ● Variation and natural selection ● Artificial selection ● Genetic engineering <p><i>Experiments:</i> None</p>	<p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Ecology and ecosystems ● Flow of energy ● Feeding relationship ● Carbon cycle, nitrogen cycle, water cycle <p><i>Experiments:</i> None</p> <p><i>Assessment points:</i> Past years questions</p> <p><u>Human impacts on ecosystems</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Human population growth ● Agriculture ● Conservation ● Fossil fuels <p><i>Experiments:</i> - Human population investigation</p> <p><i>Assessment points:</i></p>			
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	<p><i>Experiments:</i> None</p> <p><i>Assessment points:</i> Past years question</p>	<p><i>Assessment points:</i> Past years question</p>	Past years question			
Physics	<p><u>Forces and pressure</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Turning effect. ● Stretching and compressing. ● Pressure. <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● centre of mass ● Hooke's law ● Pressure in liquid <p><i>Assessment points:</i> Past year questions</p> <p><u>Electricity</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Electric charge, electric field, current, potential difference, resistance, resistance factors, series and 	<p><u>Magnets and currents</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Electromagnetic induction, a.c. generator, transformer, magnetic effect of a current. ● Force on a current-carrying conductor. ● Describe the d.c. motor. <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● magnetic field of a bar magnet ● electric motor ● generator ● transformer <p><i>Assessment points:</i> Past year questions</p>	<p>IGCSE Mock</p> <p>Revision</p> <p>IGCSE past paper practice</p>	<p>Revision</p> <p>IGCSE past paper practice</p>	<p>Revision</p> <p>IGCSE Exam</p>	<p>IGCSE Exam</p>



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	<p>parallel circuits, electrical energy and power, living with electricity</p> <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● producing and detecting charge ● measuring current and voltage ● series vs parallel circuit <p><i>Assessment points:</i> Past year questions</p> <p><u>Electrons and electronics.</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Electronic essentials. Electronic switching. Logic gates. ● Electron beams <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● relay ● potential divider <p><i>Assessment points:</i></p>	<p><u>Atoms and radioactivity</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Nuclear radiation. ● Radioactive decay. ● Nuclear energy. Using radioactivity <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● animation (types of radioactive radiation, half life) <p><i>Assessment points:</i> Past year questions</p>				
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	Past year questions					
Chemistry	<p><u>The speed of a reaction</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Rates and measurement ● Changing the rate ● Catalysts ● Photochemical reactions <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● rate: concentration ● rate: temperature ● rate: surface area <p><i>Assessment points:</i></p> <p>Topical questions</p> <p><u>Acids, bases, and salts</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Acids and alkalis ● Reactions of acids and alkalis ● Making salts <p><i>Experiments:</i></p>	<p><u>Making use of metals</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Extracting metals ● Making use of metals and alloys ● Steels and steel making <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● decomposition of copper (II) carbonate ● reduction of copper (II) oxide <p><i>Assessment points:</i></p> <p>Topical questions</p> <p><u>Organic Chemistry</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Petroleum and refining ● Cracking hydrocarbons 	<p>IGCSE Mock Exam</p> <p><u>Some non- metals and their compounds</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Hydrogen, nitrogen, and ammonia ● Making ammonia ● Fertilizer ● Compounds of sulfur ● Carbon and carbon cycle ● Carbon compounds ● Greenhouse gases and global warming <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● properties of ammonia ● properties of limestone <p><i>Assessment points:</i></p> <p>Topical questions</p>	<p>Revision</p> <p>IGCSE past paper practice</p>	<p>Revision</p> <p>IGCSE Exam</p>	<p>IGCSE Exam</p>



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	<ul style="list-style-type: none"> ● indicators ● reactions of acids and bases ● making salts <p><i>Assessment points:</i> Topical questions</p> <p><u>In the lab</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Working with gases ● Testing for ions <p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● flame tests ● tests for cations ● tests for anions <p><i>Assessment points:</i> Topical questions</p> <p><u>The behaviour of metals</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Metals ● Reactivity series ● Making use of reactivity series 	<ul style="list-style-type: none"> ● Family of organic compounds <p><i>Experiments</i> (animation):</p> <ul style="list-style-type: none"> ● refining petroleum ● unsaturated test for alkene <p><i>Assessment points:</i> Topical questions</p> <p><u>Polymers</u></p> <p><i>Skills covered:</i></p> <ul style="list-style-type: none"> ● Polymers ● Addition ● Condensation ● Plastics ● Natural polymers in food <p><i>Experiments</i> (animation):</p> <ul style="list-style-type: none"> ● addition vs condensation polymers <p><i>Assessment points:</i></p>				
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	<p><i>Experiments:</i></p> <ul style="list-style-type: none"> ● making a simple cell to compare the reactivity of metals <p><i>Assessment points:</i> Topical questions</p>	Past year questions				
First Chinese	<p style="text-align: center;"><u>Personality</u></p> <p>Skill covered: Reading Writing</p> <p>Assessment Points: 1. Highlights of the debate 2. Debate 3. Write an essay</p>	<p style="text-align: center;"><u>Family</u></p> <p>Skill covered: Reading Writing</p> <p>Assessment Points: 1. Analysis the character 2. Distinguish the meaning of the sentences in the content 3. Write a descriptive essay</p>	<p style="text-align: center;"><u>Society</u></p> <p>Skill covered: Reading Writing</p> <p>Assessment Points: 1. IGCSE paper one part one 2. IGCSE paper one part two 3. IGCSE paper two</p>	<p style="text-align: center;"><u>Environment</u></p> <p>Skill covered: Reading Writing</p> <p>Assessment Points: 1. IGCSE paper one part one 2. IGCSE paper one part two 3. IGCSE paper two</p>	<p style="text-align: center;"><u>Chinese Literature</u></p> <p>Skill covered: Reading Writing</p> <p>Assessment Points: 1. IGCSE revision 2. IGCSE exam period 3. IGCSE exam period</p>	<p style="text-align: center;"><u>Classical mandarin</u></p> <p>Skill covered: Reading Writing</p> <p>Assessment Points: 1. Distinguish the meaning of words 2. Translate sentences 3. Translate the ancient writings to modern text</p>
Chinese as Second Language	<p style="text-align: center;"><u>Speech</u></p> <p>Skill Covered: Reading Writing</p>	<p style="text-align: center;"><u>Heritage</u></p> <p>Skill Covered: Reading Writing</p>	<p style="text-align: center;"><u>Impact of smoking</u></p> <p>Skill Covered:</p>	<p style="text-align: center;"><u>Culture</u></p> <p>Skill Covered: Reading Writing</p>	<p style="text-align: center;"><u>IGCSE revision</u></p> <p>Skill Covered: Speaking</p>	<p style="text-align: center;"><u>Story</u></p> <p>Skill Covered: Speaking Listening</p>



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age	<p>Assessment Point: Complete comprehension exercises</p> <p>To familiar with letter format and complete three letters</p>	<p>Assessment Point: Narrative writing about historical building</p>	<p>Reading Writing</p> <p>Assessment Point: Speaking about 'smoking'</p> <p>Letter writing</p>	<p>Assessment Point: three narrative writing essay</p>	<p>Listening Writing Reading</p> <p>Assessment Point: IGCSE exam</p>	<p style="text-align: center;">Reading Writing</p> <p>Assessment Point: IGCSE Exam</p>
Foreign Mandarin	<p><u>House Layout Revision</u></p> <p>Skill Covered: Reading Writing Speaking Listening</p> <p><u>Assessment Points:</u> To mention layout or part of the house</p> <p>To label the partition of the house</p> <p>To guide people from one point to another point</p> <p>IGCSE Paper 2</p>	<p><u>House Furniture Revision</u></p> <p><u>Skill Covered:</u> Reading Writing Speaking Listening</p> <p><u>Assessment Point:</u> To label the house furniture</p> <p>To build sentences using connectors</p> <p>IGCSE Paper 4</p>	<p><u>Electronic Devices</u></p> <p><u>Skill Covered</u> Reading Writing Speaking Listening</p> <p><u>Assessment Points</u> To label the electronic devices</p> <p>To build sentence by using the vocabulary</p> <p>To write a short text about 50 characters about the usage of a</p>	<p><u>Connective Word</u></p> <p><u>Skill Covered:</u> Reading Writing Speaking Listening</p> <p><u>Assessment Points</u> To label the gifts accordingly</p> <p>To build sentences using connectors</p> <p>IGCSE Paper</p>	<p><u>IGCSE revision</u></p> <p><u>Skill Covered:</u> Reading Writing Speaking Listening</p> <p><u>Assessment Points:</u> IGCSE Exam</p>	<p><u>Travel survival in Mandarin</u></p> <p><u>Skill Covered:</u> Reading Writing Speaking Listening</p> <p><u>Assessment Points:</u> IGCSE exam Role Play</p>



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			device IGCSE Paper 2 & Paper 4			
Bahas a	<p style="text-align: center;">HEALTHY LIFESTYLE</p> <p>Skills covered</p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p>Assessment</p> <p>Paper 2 (IGCSE Format)- Reading and directed writing Section 1 & 2</p>	<p style="text-align: center;">ENVIRONMENTAL POLLUTION</p> <p>Skills covered</p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p>Assessment</p> <p>Paper 4 (IGCSE format) Writing Section 1 & 2</p>	<p style="text-align: center;">PRESERVATION OF HERITAGE CULTURE</p> <p>Skills covered</p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p>Assessment</p> <p>Paper 2 (IGCSE Format)- Reading and directed writing Section 3</p>	<p style="text-align: center;">TELE-MEDICAL</p> <p>Skills covered</p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p>Assessment</p> <p>Paper 4 (IGCSE format) Writing Section 3</p>	<p style="text-align: center;">MALAYSIA AS SMART CITY</p> <p>Skills covered</p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p>Assessment</p> <p>Paper 3 (IGCSE) component 1 and 2</p>	<p style="text-align: center;">NEW ERA EDUCATION SYSTEM</p> <p>Skills covered</p> <p>Listening, Speaking, Reading, Writing, Presentation skill</p> <p>Assessment</p> <p>Paper 3 (IGCSE component 3</p>



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History	<p><u>USA Depth Study KQ1: Why did the USA boom?</u></p> <p><i>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations</i></p> <p><i>Assessment points: 6 mark PEEL paragraphs – Why did various factors cause the USA to boom? 10 mark essay – Did the lives of all Americans improve?</i></p> <p><i>End of unit assessment focusing on Paper 1 skills (4 mark, 6 mark, 10 mark)</i></p>	<p><u>USA Depth Study KQ2: How far did US society change? & KQ3: What were the causes and consequences of the WSC?</u></p> <p><i>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations AO3: Source Analysis</i></p> <p><i>Assessment points: 6 mark and 10 mark questions based on various aspects of societal change</i></p> <p><i>source skills questions based on the Wall Street Crash and its effects</i></p> <p><i>End of unit assessment focusing on Paper 1 skills (4 mark, 6 mark, 10 mark) & Paper 2 (1</i></p>	<p><u>USA Depth Study KQ4: How successful was the New Deal?</u></p> <p><i>Skills covered: AO2: Construct historical explanations AO3: Source Analysis</i></p> <p><i>Assessment points: Mock Exam based on Paper 1 Past Paper & Paper 2 Past Paper (USA Paper 1, 20th Century Paper 2)</i></p> <p><i>10 mark essay skills through an analysis of the success of the New Deal</i></p>	<p><u>20th Century KQ7: Why did events in the Gulf Matter? & Revision of KQ2 for Paper 2 Source Paper</u></p> <p><i>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations AO3: Source Analysis</i></p> <p><i>Assessment points: source skill assessment based on the Iraq-Iran War</i></p> <p><i>Past Paper 2 – Cold War source questions & 12 mark essay</i></p>	<p><u>Revision of the Course & Preparation for Paper 4</u></p> <p><i>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations AO3: Source Analysis</i></p> <p><i>Assessment points: Past Paper 4 exam questions: Choice of 2 questions on significance</i></p> <p><i>Mock Exams each week (either Paper 1 or Paper 2)</i></p>	<p>N/A Course and IGCSE Exam Finished</p>
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		<i>source skill)</i>				
Geography	<p><u><i>Industry & Development</i></u></p> <p><i>Skills covered:</i> AO1 Define key terms, describe distributions, explain the links between economic development and the natural world. Investigate relevant case studies</p> <p><i>Assessment points:</i> Complete IGCSE long answer question & peer & teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u><i>Environmental Risks of Economic Development & Skills</i></u></p> <p><i>Skills covered:</i> AO1 Define key terms, describe and explain climate change AO2: Analyse map extracts to understand settlement patterns and development</p> <p><i>Assessment points:</i> Complete IGCSE long answer question & peer & teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u><i>Coursework Alternative</i></u></p> <p><i>Skills covered:</i> AO1: Identify challenges to geography coursework, describe the investigation process, compare data presentation methods AO2: Analyse coursework investigations and case studies</p> <p><i>Assessment points:</i> Complete map questions & peer & teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u><i>Coursework Alternative & Revision</i></u></p> <p><i>Skills covered:</i> AO2: Analyse map extracts to understand settlement patterns and development</p> <p><i>Assessment points:</i> Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u><i>Final IGCSE Exam Revision</i></u></p> <p><i>Skills covered:</i> AO1: Revise key terms, describe formation of landforms, explain the impacts of population on the human and physical world</p> <p><i>Assessment points:</i> Long answer questions and answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p>N/A - Course and IGCSE Exam Finished</p>



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Busin ess	<p><u>People In Business :</u> <u>Motivating Workers,</u> <u>Organisation And</u> <u>Management, Recruitment,</u> <u>Selection And Training Of</u> <u>Workers</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: Draw an organisation chart of Straits School</p> <p>Mind map of the 7 stages of recruitment</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Identify and explain two reasons why employment contracts are used by businesses.</p>	<p><u>People In Business :</u> <u>Motivating Workers,</u> <u>Organisation And</u> <u>Management,</u> <u>Recruitment, Selection</u> <u>And Training Of</u> <u>Workers</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: List the advantages and disadvantages of on the job training and off the job training</p> <p>Leaflet of how the Government can help with protecting workers</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Do you think that financial incentives are likely to be effective in</p>	<p><u>Operations Management :</u> <u>Production Of Goods And</u> <u>Services, Achieving Quality</u> <u>Production, Location</u> <u>Decisions</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: Mind map and definitions of the 6 different economies of scale</p> <p>Presentation of a local company which demonstrates the economies of scale used</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Identify and explain two diseconomies of scale that Ramford might experience.</p>	<p><u>External Influences On</u> <u>Business Activity :</u> <u>Government Economic</u> <u>Objectives And Policies,</u> <u>Environmental And</u> <u>Ethical Issues, Business</u> <u>And The International</u> <u>Economy</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: Mind map of the ways in which trade unions can help workers</p> <p>Presentation of the work of a pressure group</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: By examining the advantages and disadvantages that</p>	<p><u>Exam Techniques and</u> <u>Past Papers</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis AO4: Evaluation</p> <p>Assessment points: Explanation of what is required by each command word</p> <p>Analysis of the case study from Paper 2</p> <p>Mixture of Past Papers 1 and 2</p>	<p>N/A - Course and IGCSE Exams finished</p>
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		<p><i>motivating staff? Justify your answer.</i></p>		<p><i>multinational companies create, do you think that a Government should seek to attract these companies to their country? Justify your recommendation.</i></p>		
ICT	<p><u>Web Authoring</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 anchor within a Students are able to describe the functions of a hyperlink and an webpage • PT2 Students are able to create a style sheet for a home style webpage • MT Past Paper 3 	<p><u>Communication, The Systems Life Cycle</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 Students are able to explain what "information 	<p><u>Safety and Security</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 Poster on advising children about e-safety • PT2 Students are able to explain the principles of the Data Protection Act 	<p><u>Audience, ICT Application</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 Mind map of different types of communication • PT2 Flow chart of an expert 	<p><u>Exam Techniques and Past Papers</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions • AO3 Analyse, evaluate, make reasoned judgements and present conclusions <p>Assessment points:</p>	<p><u>Exam Techniques and Past Papers</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions • AO3 Analyse, evaluate, make reasoned judgements and present conclusions. <p>Assessment points:</p>



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	<p>exam questions</p>	<p>overload” means</p> <ul style="list-style-type: none"> ● PT2 Students are able to design a data capture form ● MT Past Paper 1 exam questions 	<ul style="list-style-type: none"> ● MT Past Paper 1 exam questions 	<p>system for an animal / plant classification</p> <ul style="list-style-type: none"> ● MT Past Paper 1 exam questions 	<p>Assessment points:</p> <ul style="list-style-type: none"> ● PT1 Explanation of what is required by each command word ● PT2 Completion of Previous Paper 1 Unseen data and questions ● MT Completion of Previous Paper 1 Unseen data and questions 	<ul style="list-style-type: none"> ● PT1 Explanation of what is required by each command word ● PT2 Completion of Previous Paper 1 Unseen data and questions ● MT Completion of Previous Paper 1 Unseen data and questions
ART	<u>Artwork making process (drawing&painting)</u>	<u>Artwork making process</u>	<u>Artwork making process</u>	<u>Artwork making process</u>	<i>iGCSE Exam.</i>	<i>iGCSE Exam.</i>



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	<p><u>Prepared for paper 1 in IGCSE Art and Design exam.</u></p> <p>skill covered : Idea development Theme research Drawing sketching</p> <p>Assessment points: iGCSE related drawing and sketches</p>	<p><u>(drawing&painting) Prepared for paper 1 in IGCSE Art and Design exam.</u></p> <p>skill covered : Idea development Theme research Painting Mix media Exploration Artists reference</p> <p>Assessment points: GCSE related painting and mix media artwork</p> <p style="text-align: center;">i</p>	<p><u>Prepared for paper 2 in IGCSE Art and Design exam.</u></p> <p>skill covered : Idea development Theme research Drawing sketching Rendering</p> <p>Assessment points: iGCSE related design sketch and mix media artwork</p>	<p><u>Prepared for paper 2 in IGCSE Art and Design exam.</u></p> <p>skill covered : Idea development Theme research Mix media Exploration Artists reference</p> <p>Assessment points: iGCSE final related design sketch and mix media artwork</p>		
Music	<p><u>Set Work Revision</u></p> <p>Skills covered: Listening Solo Performing Reviewing Composing</p> <p>Assessment points:</p>	<p><u>World Music</u></p> <p>Skills covered: Listening Performing Reviewing Composing</p> <p>Assessment points:</p>	<p><u>Solo and Ensemble Performnace</u></p> <p>Skills covered: Performing Reviewing Composing</p> <p>Assessment points:</p>	<p><u>Exam Question Analysis and General Revision</u></p> <p>Skills covered: Listening Reviewing Composing</p>	<p><u>Exam Question Analysis and General Revision</u></p> <p>Skills covered: Listening Reviewing Composing</p>	iGCSE Exam.



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	<i>iGCSE set works listening</i>	<i>iGCSE set works listening</i>	<i>Rehearsal of the performance</i>	<i>Assessment points: Listening analysis of iGCSE Past year exam.</i>	<i>Assessment points: Listening analysis of iGCSE Past year exam.</i>	
ISLAM IC STUDIES	<p><u>Tawheed</u></p> <p><i>Believe that Allah is One, Supreme and nothing is like Him.</i></p> <p><i>The 20 essential attributes of Allah.</i></p> <p><i>Learn attributes 1-20.</i></p> <p><u>Surah Al-Ikhlās</u></p> <p><i>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</i></p> <p><u>Ar-Risalah (The Prophets)</u></p> <p><i>Understand how Allah communicates with His servants through His messengers. The angle responsible in bringing down the risalah to His</i></p>	<p><u>Taharah</u></p> <p><i>The importance of cleanliness in Islam – other basic taharah.</i></p> <p><i>Cleanliness of the place that we live in daily.</i></p> <p><u>Surah An-Nas</u></p> <p><i>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</i></p>	<p><u>Surah Al-Zalzalah</u></p> <p><i>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</i></p> <p><u>The Here-after (Akhirah)</u></p> <p><i>The importance of believing the after-life for Muslims.</i></p>	<p><u>Ramadhan Al Mubarak</u></p> <p><i>The importance of this special holy month to Muslims.</i></p> <p><u>Fasting</u></p> <p><i>Performing Tarawih and recite basic zikrullah during the prayers.</i></p>	<p><u>Lying, gossiping & backbiting</u></p> <p><i>One of the worst habits, all Muslims must avoid doing in their lives and how to stop committing the offences according to Islamic rules and laws.</i></p> <p><i>What impacts and effects these habits may have upon Muslims lives?</i></p> <p><u>Zakah</u></p> <p><i>The importance of zakah and how it helps the poor and the needy to lead</i></p>	<p><u>Haj</u></p> <p><i>One of the five pillars of Islam – why it is very important to every Muslims – rituals and basic practice when performing haj.</i></p> <p><u>Prophet Adam as</u></p> <p><i>To re-visit how Allah swt created the first man and how he was sent down to the Earth from the Paradise.</i></p> <p><u>Prophet Ibraaheem as</u></p> <p><i>How haj is related to Prophet Ibraheem a.s.</i></p>



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	<p><i>servants.</i></p> <p><i>The names of 25 prophets and their related stories.</i></p> <p><i>Prophet David – Prophet Muhammad s.a.w.</i></p> <p>Skills</p> <p>Thinking, reading, writing, listening , speaking</p> <p>Continuous Assessments</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Tawheed. 2. Reading text and answers questions on Ar-Risalah. 3. Writing the important story related to the five prophets. 	<p>Skills</p> <p>Thinking, reading, writing, listening , speaking.</p> <p>Continuous Assessments</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Taharah. 2. Reading text and answers questions on Taharah – living place and praying place. 	<p>Skills</p> <p>Thinking, reading, writing, listening , speaking</p> <p>Continuous Assessments</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Here-after. 2. Reading text and answers questions on the importance of believing the after-life for Muslims. 	<p>Skills</p> <p>Thinking, reading, writing, listening , speaking</p> <p>Continuous Assessments</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Ramadhan. 2. Reading text and answers questions on performing Tarawih prayers. 	<p><i>life and how it helps the rich to be thankful to Allah swt.</i></p> <p>Skills</p> <p>Thinking, reading, writing, listening , speaking</p> <p>Continuous Assessments</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Lying, gossiping, backbiting. 2. Reading text and answers questions on Zakah. 	<p>Skills</p> <p>Thinking, reading, writing, listening , speaking</p> <p>Continuous Assessments</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Haj. 2. Reading text and answers questions on Prophets Adam and Ibraaheem.
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PE	<p><u>Invasion Games</u></p> <p><u>Football</u></p> <p>Skills covered: Sports Leaders</p> <p>Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points:</p> <p>Set up and execution of specific skills in drills and game based practises.</p> <p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>	<p><u>Fitness & Athletics</u></p> <p>Skills covered: Sports Leaders</p> <p>Health and safety in preparing events. Setting up events. Games / competitions</p> <p>Sprints. Relays. Pace running. Jumps. Throws shot putt. Throws – javelin.</p> <p>Assessment points:</p> <p>Demonstrate the range of skills learnt with increased levels of confidence, accuracy and precision.</p>	<p><u>Aquatics</u></p> <p><u>Swimming</u></p> <p>Skills covered: Level D5 Introduction</p> <p>Variety of safe entries Treading skills Continuous swimming Survival sequences</p> <p>Assessment points:</p> <p>Demonstrate a range of safe entries into the water</p> <p>Consistently demonstrate correct technique for 100m Freestyle.</p> <p>Consistently demonstrate correct technique for 100m Backstroke.</p>	<p><u>Invasion Games</u></p> <p><u>Basketball / Netball</u></p> <p>Skills covered: Sports Leaders</p> <p>Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points:</p> <p>Set up and execution of specific skills in drills and game based practises.</p> <p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>	<p><u>Dance & Gymnastics</u></p> <p><u>Dance</u></p> <p>Skills covered:</p> <p>Levels Speed Expression Timing Control Fluency Choreographing Types of Dance.</p> <p>Assessment points:</p> <p>Demonstrate the range of skills learnt with confidence.</p> <p>Understand the difference types of dance. Rhythmic,</p>	<p><u>Striking and Fielding</u></p> <p><u>Cricket / Rounders</u></p> <p>Skills covered: Sports Leaders</p> <p>Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points:</p> <p>Set up and execution of specific skills in drills and game based practices.</p> <p>Reviewing performance & offering advice as part of a team or acting as a coach.</p>
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		<p>Competition/ tournament.</p> <p>Recording Results.</p>	<p>Participate in a survival sequence (treading with clothes)</p> <p>.</p>	<p><u>Net / Wall Games</u></p> <p><u>Badminton / Volleyball</u></p> <p>Skills covered: Sports Leaders</p> <p>.</p> <p>Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points:</p> <p>Set up and execution of specific skills in drills and game based practises.</p> <p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>	<p>olympic , acrobatic</p> <p>Choreograph an extended routine</p> <p>.</p> <p>.</p>	<p>Competition/ tournament.</p>
Global	<u>Team Project</u>	<u>Team Project</u>	<u>Education</u>	<u>Law and Criminality</u>	<u>Exam Techniques and</u>	<u>N/A - Course and</u>



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Perspectives	<p><i>Skills covered:</i> AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p><i>Assessment points:</i> Students identify what skills they individually have which they can use within their own group</p> <p>An idea / question of the outcome for their coursework and who their target audience will be A time line of how they will produce the work for their coursework</p>	<p><i>Skills covered:</i> AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p><i>Assessment points:</i> A design / storyboard of their final outcome</p> <p>The outcome (presentation, leaflet, video etc)</p> <p>Presentation of their outcome to their specific target audience</p>	<p><i>Skills covered:</i> AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p><i>Assessment points:</i> Mind map of what types of education is available in the area</p> <p>Comparison of the education system of a MEDC country compared to a LEDC country</p> <p>Written report on 1 topic:</p> <ol style="list-style-type: none"> 1. Does home schooling work? 2. Can students learn outside of the classroom? 3. Should it be compulsory to learn a foreign language or a musical instrument? <p>How important it is to</p>	<p><i>Skills covered:</i> AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p><i>Assessment points:</i> Mind map the possible crimes that teenagers are most likely to omit and be victims of, and ways to prevent these crimes and dissuade teenagers from committing them</p> <p>Compare the laws covering a particular issue in two different countries. Analysis on which laws are the most effective and what developments may happen in the future</p> <p>Presentation on what is</p>	<p><u>Past Papers</u></p> <p><i>Skills covered:</i> AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p><i>Assessment points:</i> Explanation of what is required by each command word</p> <p>Completion of Previous Paper 1 Unseen data and questions</p>	<i>IGCSE Exam finished</i>
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			<i>study PE</i>	<i>crime like in my local community</i>		
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