



Curriculum Information
Spring 2020-21
Year 11

Non Mihi, Non Tibi, Sed Nobis

Extended Mathematics (Ms Yogeswari Boghan and Mr Shahrul Afzanizam)**Core Mathematics (Ms Anita Sundralingam)****Extended Mathematics**

This term, the students will be learning the last three main topics: Vectors, Further graphs and quadratic expressions and equations. The textbook will be used extensively during lessons to ensure the students are well-prepared with knowledge and understanding. Apart from that, the students will practise to exam-type questions taken from past IGCSE papers. It will significantly help the students to build their knowledge and confidence in the Extended Maths course as part of their preparation for IGCSE in May 2021.

Core Mathematics

This term, students will be learning about Vectors, Transformations and Bearings. Students will be exposed to various exam-type questions taken from past IGCSE papers since 2012. It will significantly help the students to build their knowledge and confidence in the Core Maths course as part of their preparation for IGCSE in May 2021.

English Language and Literature (Mrs Gill Macadam and Ms Jemma Stephens)

This term we will be focusing on completing and updating all coursework portfolio pieces. All students will write their coursework essay for '1984' and redraft their War Poetry coursework piece which was drafted at the end of Year 10. All students will also get the opportunity to update their Language Coursework portfolio as necessary.

Before the mock exams we will also be revising the skills covered across Year 10 and 11 so far to ensure students are well prepared for the mocks. This will include looking at past papers, practising timed essays, and reviewing literature texts.

Finally, in the second half of the term we will be studying our final 10 poems from the set poetry anthology for Paper 1 of the Literature course.

*Please note that we will not be preparing for Paper 3 (Romeo and Juliet) this year due to the impact of online learning across the course which CIE have made provisions for by reducing the content that is required to be covered by affected schools.

Chemistry (Mr John Foo Yook Hon)

In the beginning of the term, students will be having revisions for all the topics taught to prepare for the January Mock Examination. After that, students will continue on to their last chapter 'Chemical Analysis' to study separating mixtures, identifying different gases, positive and negative ions. They will be developing further in their experimental, observation, and analytic skills as well. Lastly, before the end of the term, students will be making revisions and practising AQA past papers.

Physics (Mr John Foo Yook Hon)

In the beginning of the term, students will be having revisions for all the topics taught to prepare for the January Mock Examination. After that, students will continue on to their last chapter 'Chemical Analysis' to study separating mixtures, identifying different gases, positive and negative ions. They will be developing further in their experimental, observation, and analytic skills as well. Lastly, before the end of the term, students will be making revisions and practising AQA past papers.

Biology (Mrs. Nellie Wong)

As we have finished the syllabus, we will now move on to identify any areas which the students may have found difficult to fully understand or grasp. The students will be working on clearing any confusion and practise past years questions to familiarize themselves with the pattern of IGCSE questions. They will also revisit the topics previously taught in Year 10 in an attempt to refresh what they have learned.

Combined Science (Mr. Marc Edmonds)

This term students will work to complete the final topics of the iGCSE combined science curriculum, studying space and experimental methods. A portion of the term will then be dedicated to going over the practical knowledge required, before moving on to start the revision process. Students will revisit topics covered throughout years 9-11, in order to refresh their knowledge and build their confidence in preparation for the summer exams.

Computer Science (Mrs Haniza Hussin)

This Spring term, the focus will be on two final topics of the IGCSE Computer Science Curriculum; namely Data Structures and Databases. The end January 2021 should complete the syllabus after which, and extensive revision was conducted. Students will practise all the exam-typed questions, problem-solving questions and mark schemes to brush up their knowledge and understanding. Students also will practise Pre-release material from Cambridge as preparation for Paper 2.

Physical Education IGCSE (Mr. Jack Beattie)

This term, students will begin with the skill acquisition and psychology unit where students will be learning difference between skill and ability as well as the various types of feedback that can be given to athletes. They will then begin to investigate the social and cultural factors that influences sports development. Students will continue to develop their sporting ability towards different sports in their chosen coursework models. Finally, student will begin to be assessed and moderated with a final grade being identified for their practical element.

Art (Mr Mohd Shahrul Hasfis bin Mohd Zainuddin)

This term, students will focus on their final exam. They will receive their exam paper in January so that they can plan and research aspects of style, technique, media and materials that they will use in the exam. As their coursework is almost complete, students will carefully check that they have met the required criteria before submitting their final pieces in April 2021.

Music (Mr Izwary Johari)

The IGCSE music course is divided into three components: composing (30%), performing (30%) and a written paper (40%). This term will be used to solidify existing knowledge and to complete the composition course work element of the course. Two compositions will be developed with contrasting orchestrations. Performance practices will also be integrated into the term. These will take place online as a School Concert at this stage and performing opportunities to peers. Interspersed within the composition tasks, will be opportunities to develop theoretical skills, aural awareness, performance skills and key vocabulary. The pupils will be expected to complete homework tasks which include using interactive websites, learning key vocabulary, preparing for performances and analysing set works.





Mandarin as a First Language (Mrs. Pang Sook Yee)

During this term, students will familiarize themselves with the IGCSE topics and test methods by practising past IGCSE papers. We will also read related China articles and information to expand their reading range. To improve their analytical skills, they will practice summary exercises. In the writing part, they will appreciate more model essays and learn from them. They will be given different topics to write on to equip them for their exams.

Geography (Mr. Chris Rodrigues)

In the first part of the Spring Term, students will embark on the final stages of their IGCSE. During this time, students will focus on a series of lessons that will prepare them for the 'Geographical Skills and Analysis' & 'The Alternative to Coursework' section of the course before starting a series of revision lessons in order to help them prepare and revise for the exams.

Students will be assessed and challenged on this by using a variety of resources ranging from current photographs and images to past paper examination questions to test and assess their skill and abilities to evaluate from the material that they are given.

This is a demanding time and students are expected to fully participate in all the activities that will be on offer.

History (Ms Katuri Kurunathan)

This term will see Year 11 finish both their depth study and core content before they begin their revision for the IGCSE exams in earnest. For the first part of the term students will concentrate on completing the USA 1919-41 depth study but examining how President Franklin D. Roosevelt responded to the Great Depression with the New Deal. Students will be encouraged to consider how successful the New Deal was both in the short and the long term. In the second half of the term, the class will begin revising both the core content from the exam as well as preparing for Paper 4 which is an extended 40-mark essay based on the USA depth study.

Mandarin as a Second Language (Ms Heng Yue Shi)

This term, students will be focusing on the IGCSE preparatory work, to master on their speaking test and exam paper, to get ready for the coming examination. For their writing, they will continue to focus on the argumentative writing, to exposed and practice with more vocabularies and good writing examples. Guidance will be given for students to master the examination strategies. Lastly, students will also be encouraged to read more Chinese novels to increase their vocabulary knowledge.

Mandarin as a Foreign Language (Ms. Soon Saw Imm)

This term, students will revise vocabulary including language relating to asking for directions, school facilities and housing area. They will look at a range of passages containing different types of sentence structure and vocabulary. Students are expected to write 80-100 words using these skills in their IGCSE Paper 2 Guided Writing. Listening tasks will take place on various articles to sharpen their listening skills so that students can better face the challenge of IGCSE Paper 1. The students will be expected to write an essay comprising 150 words with varied vocabulary and appropriate sentence structures. The IGCSE past year papers will be discussed with guidance given on examination strategies.

Bahasa Malaysia (Mrs. Rabihtul Bazariah & Mrs. Pattmagowri)

The themes for this term are “Amalan Gaya Hidup Sihat, Masyarakat Tempatan and Pertanian”. The main objective is for students to acquire balanced proficiency in reading, writing, listening and speaking. New vocabulary will be introduced from time to time to enhance their foundation in grammar, reading comprehension, conversation and essay writing. In addition, students will also learn the language by reading newspapers, educational articles and academic papers. During lessons, students will be exposed to three major components throughout the semester, such as Essay writing (Penulisan), Reading comprehension (Pemahaman) and Grammar (Tatabahasa). In addition, such lessons will also help students improve their presentation skills through essay writing and oral presentations

Islamic Studies {for Islamic Students only} (Mrs. Murni Binti Abdul Halim)

For this term, students will focus more on project based learning. They will get more opportunity to engage in real life experience as well as provide them with life-long learning skills. The topics they need to cover this term includes Akhlak and Fiqh.

Physical Education (Mr Dennis Lee, Ms Emily Tan, Mr.Vinod Khanna, Ms.Reena Singh)

During this term, students will complete the Invasion Games/Fitness. Teams score when they move and implement into the opposing team’s zone and successfully attack that team’s goal or target area. Tactical problems related to invasion games include maintaining possession, attacking and/or defending a goal,winning the ball, etc.The focus will be on Basketball games and skills. The other half of the term will be Fitness units where they will be learning the concept of fitness and different types of multistage fitness test and workout.

(COVID S.O.P)

Unfortunately due to the Covid SOP we will have to do the modified range activities inside the classroom with proper distance and a safe environment.



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Upcoming Events

1st January 2021	New Year Day
6th January 2021	Start of Term 2
7th January 2021	Parents Rep Coffee Mornings, Year 7 & 9
11th January 2021	Parents Rep Coffee Mornings, EYFS, Year 1 & Year 2
13th January 2021	Parents Rep Coffee Mornings, Year 3 to Year 5
15th January 2021	Parents Rep Coffee Mornings, Year 8, Year 10 and Year 11
18th January - 5th February 2021	Year 11 Mock Exam
27th January - 31st January 2021	Thaipusam Mini Break
1st February - 19th February 2021	Assessment period
10th February - 15th February 2021	Chinese New Year Mini Break
17th March 2021	Parents Evenings
19th March 2021	End of Term
20th March - 4th April 2021	Spring Break
5th April 2021	Start of Term 3