



Curriculum Information
Spring 2018-19
Year 3

Non Mihi, Non Tibi, Sed Nobis

English (Ms. Katie Wawro and Mr. Scott Wallace)

During the first half of the term Year 3 will be developing their letter writing skills. They will work on the presentation and features of a letter and compose their own letters for different audiences, both formal and informal.

In the second half of the term Year 3 will be studying a range of different non-chronological reports, and writing persuasive texts. They will be building on the skills learned in Year 2 to consolidate their knowledge. Through researching and discussing students will learn to structure a report clearly and use the key features such as: facts, headings and paragraphs to publish a report.

Students will also build on their spelling, punctuation and grammar work from Year 2 to further develop an understanding of adverbs, descriptive writing, and an increasing range of high level spellings.

Mathematics (Ms. Katie Wawro and Mr. Scott Wallace)

In the first half of term, students will learn to use $<$ and $>$ signs to write inequalities comparing at least 2 numbers, multiplying numbers by 10, rounding to the nearest 10 and 100 and estimating, doubling and halving, adding and subtracting with three-digit number, more multiples in multiples of 5 and 10, 2 and 4, 3, 6 and 9. In the second half term, we will be focusing on measuring and problem solving. We will revise digital clocks, calculate time intervals and understand the format and content of a calendar and used it to solve number puzzles. Last but not least, we will learn to handle data in the form of Venn diagrams, tally in, pictograms and bar charts.

Science (Ms. Katie Wawro and Mr. Scott Wallace)

During the first half term Year 3 will be studying Materials. The students will explore the properties of a variety of materials, considering the uses of these materials and their suitability for different products. Also included in this topic is magnets. The classes will deepen their understanding of how magnets work, consider real life uses of magnets and conduct experiments.

In the second half of the term Year 3 students will be studying Rocks. Through studying rocks, minerals and fossils, students will learn a range of scientific terms and vocabulary and grow in their understanding of how Earth and the many layers and different types of rocks that make up our planet work! Students will plan investigations, look at properties of rocks, develop critical thinking on the best uses for different types of rocks, how fossils and rocks are layered underground and we will look at volcanoes and how they play a part in the exciting world of rocks.

Humanities (Ms. Katie Wawro and Mr. Scott Wallace)

This term, year three students will learn about the ancient Greeks. In particular, they will hone their writing skills by crafting various genres of writing, such as newspaper reports, letters and reports, to reflect their learning on the topic.

The areas of learning they are going to focus on are, when the Greeks lived, what they contributed to the world from their culture, the Trojan war, and Greek myths, Gods and Legends.

In the next part of the term, the student's focus of learning will be on the subject of Geography. They will learn, and be able to explain how the water cycle keeps going, use a legend to find rivers on a map, identify the sea a river flows into. Identify the place in which the source of a river is found. Moreover, the students geographical and cartographical skills will be further developed when they learn how to compare features of a river at different points along its course and to explain how meanders and waterfalls are formed.

Art (Ms. Katie Wawro)

This term our students will engage in an artist study. Our focus will be on the works of the famous English artist T.W Turner. T.W Turner is most famous for his paintings and drawings of stormy seas and angry skies. Our students will discuss their preferences, and create their own pieces of work reflecting his style of art. We will learn to observe and discuss the artist's technique and explore how his art linked to his own personal life. In this second half term our students will use a range of junk material to create sculptures which promotes the theme of 'Saving our World'. We look forward to getting creative with our hands and making some interesting 3D models.

PSHE (Ms. Katie Wawro and Mr. Scott Wallace)

In our lessons this term we are learning about the similarities and differences between different groups of people. We will learn how it is fun to be different and to celebrate our unique qualities. We will also explore how certain groups become friends through sharing similar interests. In the second half of the term we will explore the topic of 'Our Environment'. We will consider how technology has made significant changes to our world today. We will think of ways to make people more aware and caring towards saving our planet. Our unit of study will link with the work that will take place in our Art lessons. Our lessons will be a combination of individual tasks, paired activities and group work. We shall share our opinions in a safe environment where we will learn to accept and appreciate each other's thoughts and opinions.

Advanced Mandarin (Ms. Heng Yue Shi)

During this term, students will study topics that included Water and Dream. Through the learning, they will become familiar with the daily activities using water. To develop reading skills, they will learn how to write a combine sentences and answer questions of comprehension completely. They will also learn how to use a Chinese dictionary. The vocabulary of the students, such as Chinese names and compound words, will be increased and improved through flash card games and spelling tests. They are always encouraged to read more Mandarin story books.

Intermediate Mandarin (Ms. Sim Jia Xin)

The topics that student will be studying this term are my school and Animals. Students will begin to read simple stories that are available in the textbook. Students will learn to understand the main points from a passage. Students will also learn to work out the meaning of new words from looking at others words. Much attention will be given for students to acquire a range of vocabulary. Students will begin to write short texts on familiar topics, adapting examples by substituting single words and phrases.







Performing Arts (Ms Carrena Tung and Ms Emily Spedding)

Music: In Music, the lessons develop children's ability to create, perform and analyze short melodic phrases and explore rhythmic patterns.

Drama: Students start the Spring term by working from a variety of script extracts, developing dramatic reading skills such as articulation and projection. After the half term, students will be studying the Drums of Noto Hanto, learning drama techniques such as storytelling, thought tracking and movement.

EAL (Ms. Nurin Najmina)

This term, we will be focusing on the topic 'Seeing differences', 'around us', and 'Why is Sally crying'. The students are going to differentiate between 'this' and 'these', use -ly to write statements about people from different countries, interview one another and answer reading comprehension questions. Through role-plays, games and presentations, students will brush up their listening, speaking, reading and writing skills. Weekly spelling test will also be carried out so that the students can practise new vocabularies and use them in writing sentences and also speaking.

ICT (Mrs. Haniza Hussin)

During the first part of the term, the students will be using basic algorithms to create shapes and repeating patterns. They will then use a website to move blocks of information and commands in order to create short pieces of animated work. In the second part of the term, the students will be using 'desk top publishing' to create a presentation with the look and feel of a movie. They will use still images, text and audio effects while creating their presentation.

Physical Education (Mr. Jack Beattie, Mr. Dennis Lee, Ms. Emily Tan & Mr. Vinod Shanmugam)

During this term, students will take part in Athletics focusing on the three skills of running, throwing and jumping. Students will be run at different speeds and different distances and aim to increase their accuracy and coordination when throwing. In the second half of term, students will be introduced to Badminton and will learn the basic rules through a range of fun activities. They will develop forehand, backhand, serving, and receiving techniques and students will learn to strategize while improving their tactical thinking when positioning themselves in the court. 3S will participate in a Swimming unit, where they will learn how to be safe and confident in the water using swim and survive techniques. They will learn how to enter and exit the pool safely and begin to complete activities designed to develop their freestyle, breaststroke and backstroke technique.

Bahasa Malaysia (Ms Sathiwathi Sinna Thamby and Ms Shantileetchumi Sellapa)

This term, students will explore the diversity and multiple ethnicities in Malaysia, read and answer comprehension questions on Malaysian festivals and learn about places of interest in Malaysia. They will be guided to present on cultures and traditions of Malaysians. Also, they will look into related vocabulary and make simple writing based on pictures. By the end of term, students will be able to write the correct syntax by applying the basic rules of the language and understand the semantics of it.

Sejarah (Ms Sathiwathi Sinna Thamby)

This term, students will be exploring the Malaysian flora and fauna namely, Orang Utan, Tapir and Rafflesia and their features. Students will be guided to create a portfolio on Malaysian endangered species and discover ways to preserve the environment and help to create mental awareness on hazards of pollution. By the end of the term, students will be able to state various flora and fauna found in Malaysia and have some knowledge on environmentalism.



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Upcoming Events

8 th Jan	Start of the Term
14 th – 18 th January	Book Week
14 th January	Thaipusam Assembly
21 st – 22 nd January	Thaipusam Break
24 th January	Whole School Science Fair
1 st – 10 th February	Half Term Break
15 th February	Chinese New Year Assembly
18 th – 27 th February	Assessment Week
14 th March	Pi Day for Secondary and Maths Day for Primary
18 th March	Spring Reports Out
20 th March	Parents Evening
20 th March	Year 9 Option Parents Meeting
21 st March	Kangaroo Maths Competition
22 nd March	End of Term Certificate and Easter Assembly
23 rd March – 7 th April	Spring Break