



Curriculum Information
Spring 2018-19
Year 2

Non Mihi, Non Tibi, Sed Nobis

English (Ms Hannah Warlow and Ms Kayleigh Robinson)

Throughout the first half of the term we will be looking at Traditional Tales. Pupils will be focusing on how to retell a story using a high level of VCOP (Vocabulary, Connectives, Openers and Punctuation). We will also be looking at different aspects of grammar, primarily, homophones, similes and the use of past tense. Throughout the second half of the term we will be looking at *The Snail and The Whale* by Julia Donaldson. Pupils will start by answering questions based on the book in order to develop their level of comprehension. They will then work on their existing knowledge of rhyming words by identifying a rhyme and using their own rhymes in sentences.

Maths (Ms Hannah Warlow and Ms Kayleigh Robinson)

Throughout the first half term, Year Two will be focusing on number families where we will be learning equal number sentences, missing number sentences, subtraction using resources and the vertical subtraction method. We will also be furthering our knowledge of various operations and the mathematical language used for the operations in order to answer word problems confidently. After half term, Year Two will start building an understanding of what multiplication and division means as well as answering simple questions for these operations using resources. By the end of the term, the students will be putting their knowledge of their calculation skills into practise by answering word problems about the four operations.

Science (Ms Hannah Warlow and Ms Kayleigh Robinson)

Students will start this half term by working on a group project for the Whole School Science Fair. The second half term will focus on 'Materials'. They will learn the difference between natural and man-made materials. They will also have the opportunity to conduct experiments that show how materials can change state from solids to liquids to gases.

Humanities (Ms Hannah Warlow and Ms Kayleigh Robinson)

This term Year Two will begin by learning about 'The Stone Age', where the students will be gaining an understanding of what life was like during this period. Furthermore, they will be looking into early and modern day humans by comparing the two lifestyles. Our second topic is based on 'Rainforests', where the students will be identifying various rainforests and naming their features. The students will also be exploring which living things live in the rainforest and why the rainforest is so important to us.

ICT (Ms Haniza Hussin)

Throughout this term, Year Two will be focusing on coding. Using the program Code, students will be introduced to some of the principles of programming such as sequencing and iteration. The students will produce code that will be assembled and run by Code and will offer a visual representation of their work i.e colours, shapes and patterns.

As well as this, the students will be furthering their skill set by conducting some web based research in relation to the things they like. This unit will encourage students to conduct searches use key words, basic Boolean and will also improve their skimming and scanning skills thereby helping them to retrieve the information they are looking for.

Advanced Mandarin (Ms Heng Yue Shi)

This term, student will focus on a few topics, namely Nature and Animals, Chinese New Year and Birthday Celebration. They will improve their grammar by learning similar words, phrases and radicals. The students shall expand their vocabulary through reading, flash cards, singing songs and spelling tests. To improve their reading skills, they will learn how to write sentences by imitating sentences from their reading books. Upon completion of this term, students shall be able to read around 100 words and write around 30 words.

Intermediate Mandarin (Ms. Sim Jia Xin)

This term, students will be learning about body parts, nationality, school subjects and Chinese strokes. Students will be focusing on speech; they will learn the correct pronunciation for various Chinese characters and oral communication skills through audio exercises, dialogues, questions, answers and speaking practice. In addition to this, students will also take part in some Mandarin games to promote the learning of new vocabulary. At the end of the course, students shall be able to read around 30 words, introduce themselves and exchange greetings.

Personal, Social, Health Education (Ms Hannah Warlow and Ms Kayleigh Robinson)

In the first half term, students will be building their knowledge on gratitude as well as how to practise gracefulness in social situations. We will focus on what it would be like if we have to live without certain elements in life and how to show thanks. In the second half term, students will be looking into mannerism and practising good manners through their speech and body language. Students will spend time acting out social situations and identifying good manners to apply in their everyday life. Furthermore, they will be spending time practising how to speak and listen effectively to their peers with their body language.





Bahasa Malaysia (Mr Qairul Afendi and Mrs Shantiletcumi Sellapa)

This term, students will be learn about hygiene and explore ways to keep their surroundings clean. They will learn to make a classroom duty roster in Malay language and how to allocate duties fairly. They will be facilitated to learn technical words such 'gotong –royong' and 'bekerjasama' as part of their lesson. By the end of this term, students should be able to talk and write about certain environmental issues and identify pictures and words related to pollution. They will also identify the daily chores at home and think of the areas they can help their parents at home.

Art and Design (Ms Hannah Warlow and Ms Kayleigh Robinson)

This term Year Two will start by looking at art and design based on the Stone Age. They will look at cave paintings, how they were made and the meaning behind them. They will then have time to explore Stone Age jewellery. They will design and make their own piece of Stone Age jewellery through using planning and evaluation skills throughout the process. Year Two will then move onto exploring seascapes. Pupils will look at the work of famous artists who capture images of life at sea. They will then sketch their own seascape. The pupils' final piece will be a collage made up of recycling. After this, pupils will then create a collage based on The Snail and The Whale using coloured paper.

Sarajah (Ms Sathiwathi Sinna Thamby)

This term, Year Two will learn about 'Food in Malaysia'. They will look at the different types of food available in Malaysia, identify the states that they are famous in and group them based on the cultural background. Students will then move on to learning about the different festivals celebrated in Malaysia. They will learn about the background history, as well as the race and religion that celebrate these festivals. This will encourage students to respect the culture and beliefs of other religion.

Performing Arts (Ms Carrena Tung and Ms Emily Spedding)

Music: In Music students will take part in a range of activities to develop children's ability to explore different pitch using xylophone or glockenspiel and to use them to create interesting sequences of sounds. Through that students will also learn to read musical notation and exploring rhythm.

Drama: Students will be travelling back in time to the Stone Age to become an early human themselves. Whilst in the Stone Age, students will gain a deeper understanding of life back then, taking on vital roles in a Stone Age society. After half term, year 2 will be exploring poems through drama, in particular developing their use of voice and movement and a sense of rhyme and rhythm. Students will also learn what it means to be an audience member.

EAL (Ms Hannah Warlow)

This term in EAL we will continue with our phonics work, reinforcing the sounds learnt in class. The students will develop their skills in identifying sounds and applying their knowledge in their written work. The students will practice structuring sentences, becoming more independent at checking and correcting their own work. Students will become more confident in speaking through structured discussion and delivering prepared answers.

We will continue to develop reading skills through ORT book, continuing to work on decoding and basic comprehension.

Physical Education (Mr Dennis Lee and Ms Emily Tan)

During this term, students will complete a range of running, core and strength training in the PMP Fitness Unit. As their technique improves, students will also benefit from developing components of fitness including speed, endurance and power. These activities will help improve their hand-eye co-ordination, develop motor skills and spatial awareness. During the second half of term, students will continue with PMP Minor games taking part in activities that will help develop muscular endurance, flexibility, coordination and motor skills that provide the foundation necessary for success in their early school year. Both classes will participate in a Swimming unit. Students will learn how to be safe and confident in the water using swim and survive techniques. They will learn how to enter and exit the pool safely and begin to complete activities designed to develop their fundamental skills for stroke development and water safety awareness.



UNIVERSITY of CAMBRIDGE
International Examinations

Cambridge International School



📍 No.2, Lilitan Sungai Tiram, 11950 Bayan Lepas, Penang, Malaysia.

☎ +604 643 1815

✉ info@sisgroup.edu.my

Upcoming Events

8 th Jan	Start of the Term
14 th – 18 th January	Book Week
14 th January	Thaipusam Assembly
21 st – 22 nd January	Thaipusam Break
24 th January	Whole School Science Fair
1 st – 10 th February	Half Term Break
15 th February	Chinese New Year Assembly
18 th – 27 th February	Assessment Week
14 th March	Pi Day for Secondary and Maths Day for Primary
18 th March	Spring Reports Out
20 th March	Parents Evening
20 th March	Year 9 Option Parents Meeting
21 st March	Kangaroo Maths Competition
22 nd March	End of Term Certificate and Easter Assembly
23 rd March – 7 th April	Spring Break