



Curriculum Information
Spring 2018-19
Year 1

Non Mihi, Non Tibi, Sed Nobis

English (Mr Myron Mikulin and Mrs Lisa Terry)

This term our students will explore traditional tales and they will take part in a book study based on our required reading book, 'The Leopard's Drum'. The children will learn to interpret stories through creative activities including role-play, art and in their written tasks. They will write for meaning and purpose in a variety of narrative and non-narrative forms. Also in this term, the class will look at patterned stories and poetry. Our learners will investigate and write sentences using adjectives, interesting vocabulary and a range of punctuation. They will enjoy writing stories together and composing their own poems in the style of well-known poets. On-going spelling work and phonics will continue on a weekly basis. We will also have an opportunity this term to share our speaking and listening skills as we will perform our class assembly based on the work that will take place in our English lessons.

Mathematics (Mr Myron Mikulin and Mrs Lisa Terry)

In Term 2 our students will build on their existing number knowledge. We will consolidate our knowledge of number bonds to ten and then twenty. Our students will also practise ordering and sequencing numbers. We will be exploring place value and one more and one less. In the second half of the term our students will enjoy measuring using a range of equipment. They will also be involved in work that involves gathering information. The students will need to collate the information and present it in a table and graph format. We will also provide our students with real life word problems which require addition and subtraction calculations. An emphasis on speaking and explaining their reasoning in maths will continue. Homework will be set to reflect and build upon what the students are learning in class.

Science (Mr Qairul Afendi and Mrs Lisa Terry)

The first unit – 'Sorting and Using Materials' allows the students to use their senses to explore and describe common materials; know the characteristics of many types of materials; sort objects into groups based on the properties of their materials; and make predictions and carry out investigations to test their ideas; record their findings using pictures, words and tables. In the second half term, students will look at 'Forces' which will have the children observing the movement of familiar things. They will recognise that both pushes and pulls are forces. They shall also recognise what makes things speed up, slow down or change directions. In this unit the students need to be able to identify the cause and effect of forces and explain what they have observed.

Humanities (Mr Qairul Afendi and Mrs Lisa Terry)

In History the unit titled 'Where do and did the wheels on the bus go?' students will develop an awareness of the past and the ways in which it is similar to and different from the present. They will try to explore questions such as: How many different ways could you travel around our country? Has it always been easy to travel around our country? The second half term's Geography unit 'Where do the leaves and animals go in Winter in some countries?' will ask the students to identify daily and seasonal weather patterns using resources like atlases, information texts and the internet to research. Children will identify key geographical features and use vocabulary relating to weather while making predictions. The students will have a chance to produce a weather forecast towards the end as part of their assessment.

EAL (Mr Qairul Afendi)

This term students will continue to build on their knowledge of phonics as well as learning key vocab for 'Things in the classroom' and 'Places within the school'. They will learn to talk about the things and places they find in the classroom and school, spell the words, ask questions and give responses. The second half term students will learn about toys, express their feelings towards their favourite toy and learn how to write out simple sentences about their favourite toy using adjectives. They will also reflect on the lessons they learned at the beginning of the term.

ICT (Mrs Haniza Hussin)

This term the Year Ones will continue using their skills to create computer images. They will be asked to change the text colour, size and font in *Microsoft Paint*. They will also use the flood fill or straight line spray and geometric shape tools to create pictures and effects. Using *Google Images*, the students will become more secure in using their mouse for the right click options such as *Copy* and *Paste*. They shall also be using the internet to view different sites that are connected to their other subjects in school. The students will have more opportunities to improve their keyboard typing skills too. In the second half of term, the students will begin to explore basic forms of coding where they need to provide single and multi-step instructions commands to achieve a task.

Advanced Mandarin (Ms Sim Jia Xin)

This term students will study vocabulary for body parts, sickness and school places. They will improve their grammar by learning similar words, strokes and radicals with the help of games and video clips. Students shall expand their Chinese vocabularies by reading, flash card games, poem recital and spelling tests. Upon completion of the term students will be able to read approximately 100 Mandarin characters and identify the body parts and classroom names.

Intermediate Mandarin (Ms Heng Yue Shi)

This term, students will continue to deepen their knowledge on personal introduction. Students will learn to make short dialogues based on their favourite colours. There will also be more focus on writing in "pinyin" for words that they don't understand. We will introduce some new topics such as Parts of The Body and Animals. Students will participate in various games, speaking and writing exercises to help them learn the language.





Personal, Social, Health Education (Mr Myron Mikulin and Mrs Lisa Terry)

The first unit, 'People who help us', will have students discussing the roles of the people in our community and that some of these people wear uniforms. The students will be able to identify and describe the people who can help them and will learn how to ask for help appropriately. They will talk about the individual and collective responsibilities in relation to personal safety. This ties in with our Round Square IDEALS focus on 'Leadership'. The second unit of this term titled, 'Animals and Us' will see the class learning that all animals and humans have needs and that pets need to be looked after. The children shall learn that humans have a responsibility for animals and will explore animal welfare.

Art and Design (Mr Qairul Afendi and Mrs Lisa Terry)

This term, students will further develop their design and construction skills by working with recycled materials. This relates to our Science unit which focuses on paper and plastic resources. The students will have the chance to create 3D objects and structures as well as work on solo and group projects. There will be a greater emphasis on cutting and pasting this half term. 'Patterns' is the second theme with such key skills as: experimenting with pressure, angles and different parts of the hand; making varied prints with fingers and controlling them in different way; exploring repeating patterns and composition as well as recognising and talking about shape and pattern. Patterns from various cultures will be introduced and should provide inspiration for students' art pieces.

Performing Arts (Mr Myron Mikulin and Ms Emily Spedding)

Music: In Music students will take part in a range of activities to develop their ability to identify high and low sounds in music and use sounds expressively in response to a stimulus. Through that students will also learn to read musical notation, play instruments in different ways and select sounds to reflect different pitch.

Drama: Year 1 begin the Spring term by re-enacting traditional fairy tales and discussing the moral messages in them. Most excitingly, students will be creating their own puppets for *Little Red Riding Hood* and performing a puppet show of this classic. After half term, year 1 will be exploring poetry whilst developing their creativity, imagination and voice and movement skills.

Bahasa Malaysia (Ms Sathiwathi Sinna Thamby and Ms Shantilechumi Sellapa)

This term, students will be able to identify body parts, numbers, colours and shapes in Malay language. They will be also exposed to Malay children songs (Didi and Friends) to improve their articulation and build their confidence to acquire the language. By the end of the term, students will be able to distinguish colours, days in a week and numbers. They will be facilitated to write simple words and produce neat handwriting.

Physical Education (Mr. Jack Beattie, Mr. Dennis Lee, Ms. Emily Tan & Mr. Vinod Shanmugam)

During this term, students will complete a range of running, core and strength training activities for the PMP Fitness Unit. As their technique improves, students will also benefit from developing components of fitness including speed, endurance and power. These activities will help improve their hand-eye co-ordination, develop motor skills and spatial awareness. During the second half of term, students will continue with PMP Minor games with activities that will help develop muscular endurance, flexibility, coordination and motor skills that provide the foundation necessary for success in their early school year.

Sejarah (Ms Shantileetchumi Sellapa)

This term, students in Year One will learn all about “My School”. Students will be able to identify and list the differences between schools in the old age and how it is different now. Students will also learn to appreciate the revolution that has taken place over the past years.

We will also be learning about “Food & Culture in Malaysia”. This term, students will be expected to participate actively in class and share the diversity of multicultural cuisine and culture that Malaysia is rich in. They will also look into the different types of food and cultural cuisine in Malaysia, identify the famous food in different states and group them according to the cultural background.



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Upcoming Events

8 th Jan	Start of the Term
14 th – 18 th January	Book Week
14 th January	Thaipusam Assembly
21 st – 22 nd January	Thaipusam Break
24 th January	Whole School Science Fair
1 st – 10 th February	Half Term Break
15 th February	Chinese New Year Assembly
18 th – 27 th February	Assessment Week
14 th March	Pi Day for Secondary and Maths Day for Primary
18 th March	Spring Reports Out
20 th March	Parents Evening
20 th March	Year 9 Option Parents Meeting
21 st March	Kangaroo Maths Competition
22 nd March	End of Term Certificate and Easter Assembly
23 rd March – 7 th April	Spring Break