



Curriculum Information  
Spring 2018-19  
Reception

*Non Mihi, Non Tibi, Sed Nobis*

**Literacy (Ms. Serene Tan & Ms. Mohana Rajahmorguru)**

This term, students will continue to strengthen their phonics sounds through phonics games and activities. Students will be learning phonics level 4, 5 and 6 which consists of the phonics sounds ai, j, oa, ie, ee, or, w, ng, v, oo, oo, y, x, ch, sh and th. To further enhance their language skills, students will be taught to understand and respond to texts through simple stories and group activities. Students will start reading high frequency words together with CVC (Consonant Vowel Consonants = cat) words. Students will be introduced to making short sentences using CVC words. They will start spelling this term.

**Numeracy (Ms. Serene Tan & Ms. Mohana Rajahmorguru)**

This term, students will learn about addition and subtraction. Students will learn addition and subtraction through object counting as it involves their senses which allows them to grasp the method of counting more effectively. Then they will move on to picture addition before finally the last stage will be number addition. Students will also learn about money and the importance of money in their daily life. A role play of a café will take place to allow them to practise addition and subtraction. Odd and even numbers will also be taught this term.

**Understanding The World (Ms. Serene Tan & Ms. Mohana Rajahmorguru)**

In Understanding the World, we will be focusing on one theme this term which is Dinosaur. Children will learn about extinction and what does extinction means. They will also be introduced to animals that are facing extinction soon. Students will be taught to categorise the dinosaur in different categories. They will also learn to categorise the dinosaurs according their diet; herbivore, carnivore and omnivore. Students will learn about fossil and allow students to understand how human learn so much about them. They will learn about different names of the Dinosaur and their characteristics. Students will have the opportunity to use play dough to make a model of dinosaur. We will be going to the Top at Komtar for a field trip to their Jurassic Research Centre.

**Advanced Mandarin (Ms Heng Yue Shi)**

This term, Mandarin as First Language for Early Years will continue to develop on the topic of Actions and Food. Students will continue to learn to pronounce their age, name, and compare things like big/small, fat/thin, tall/short etc. In terms of writing, students will continue to learn basic strokes and how to write simple mandarin characters. Students will also be taught to recognize words by matching them to pictures and images. Mandarin music songs will be used as part of the lesson to help students master the language.

**Intermediate Mandarin (Ms Heng Yue Shi)**

This term, Mandarin as Second Language for the Early Years will continue to develop on the topic of Action and Food. Students will continue to learn to talk about different actions they can make and the food they eat in daily life. In terms of writing, students will continue to learn basic strokes and how to write simple mandarin characters. Students will learn to speak simple sentences using the vocabulary learned, and taught how to recognize words by matching them to pictures and images. Mandarin music songs will be used as part of the lesson to help students master the language. Second language students will learn the same topics as first language, however not as in depth.

**Performing Arts (Ms Carrena Tung and Ms Emily Spedding)**

Music: Students will participate in a range of activities to develop their sense of pulse and rhythm, and eventually learn to sing songs. Initially, some students might only sing individual words or phrases but as their confidence grows, so will their ability to perform the entire song with all the actions.

Drama: Students will be exploring their senses in Drama, experimenting with sound, objects and movement whilst developing their perception and creativity. After the half term, students will be exploring stories about animals through drama, developing their voice and movement skills as well as their empathy and understanding of emotions.

**Bahasa Malaysia (Ms Sri Devi Narairai)**

This term, the students will revise all the syllable words that they have learnt last term. Then, they will be given 'Ejaan' or Spelling for the entire syllable words that they have learnt. This is to improve their memory and writing skills. They will be learning Bahasa using simplified version themes according to the National Bahasa Standard of Curriculum in Malaysia. Students will learn how to read story flash card using three simple starter sentences for example ;

*"Buku.*

*Buku Babu.*

*Buku Babu biru."*

Students will also take part in creating own simplified version of story book at the end of term to ensure their creative skills in Bahasa.

**Physical Education (Ms. Emily Tan and Mr. Dennis Lee)**

During this term, students will complete a range of movement and core strength activities for the PMP Fitness Unit. As their technique improves, students will also benefit from developing components of fitness including speed, endurance and power. These activities will help improve their hand-eye co-ordination, develop motor skills and spatial awareness. During the second half of term, students will continue with PMP Minor games with activities that will help develop muscular endurance, flexibility, coordination and motor skills that provide the foundation necessary for success in their early school year.







**ICT (Mrs Haniza Hussin)**

This term, students will learn to have better control in using the computer mouse. These are done through painting in the computer and activities and games dedicated to help children to master mouse control. Students have the freedom to choose the picture and paint it according to their own interest. This term they will learn to log in the computer independently using the password provided by the teacher. Lessons during ICT will be coinciding with the themes that they will be learning in other areas.

**Expressive Art & Design (Ms. Serene Tan & Ms. Mohana Rajahmorguru)**

Coincide with our theme Dinosaur, students will use play dough to form model of dinosaur. They will learn to use different materials to make different types of dinosaur to allow them to explore on texture. Students will have the opportunities to mix colours in order to get the correct colour for the dinosaur. They will also be able to participate in role play of creating museum and allowing the visitors to visit their museum.

**Personal, Social and Emotional Development (Ms. Serene Tan & Ms. Mohana Rajahmorguru)**

In this term, students learn to appreciate and care about environment around them. They will be learning on the importance of being a responsible person. Students will learn about making the right decision. They will be encouraged to share about how they feel verbally and expressing themselves through arts (drawing) and simple writing. E.g. A sad face with a description "I am sad".



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## Upcoming Events

8 <sup>th</sup> Jan	Start of the Term
14 <sup>th</sup> – 18 <sup>th</sup> January	Book Week
14 <sup>th</sup> January	Thaipusam Assembly
21 <sup>st</sup> – 22 <sup>nd</sup> January	Thaipusam Break
24 <sup>th</sup> January	Whole School Science Fair
1 <sup>st</sup> – 10 <sup>th</sup> February	Half Term Break
15 <sup>th</sup> February	Chinese New Year Assembly
18 <sup>th</sup> – 27 <sup>th</sup> February	Assessment Week
14 <sup>th</sup> March	Pi Day for Secondary and Maths Day for Primary
18 <sup>th</sup> March	Spring Reports Out
20 <sup>th</sup> March	Parents Evening
20 <sup>th</sup> March	Year 9 Option Parents Meeting
21 <sup>st</sup> March	Kangaroo Maths Competition
22 <sup>nd</sup> March	End of Term Certificate and Easter Assembly
23 <sup>rd</sup> March – 7 <sup>th</sup> April	Spring Break