



Straits International School. Year 11 Long Term Plan 2018-2019

Year 11

Subject	Autumn		Spring		Summer
	1 st half term	2 nd half term	1 st half term	2 nd half term	
English	<p><u>English Literature Assignment 2 and Songs of Ourselves Paper 1</u></p> <p>Skills: Reading AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in which writers use language, structure and form to create and</p>	<p><u>English Literature Songs of Ourselves Paper 1 and A View from the Bridge Paper 3</u></p> <p>Skills: Reading AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes</p>	<p><u>English Language Revision Paper 2 and Literature revision Paper 1 and 3</u></p> <p>Skills: Reading and writing W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and grammar.</p>	<p><u>English Language Revision Paper 2 and Literature revision Paper 1 and 3</u></p> <p>Skills: Reading and writing W1 articulate experience and express what is thought, felt and imagined W2 organise facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and grammar.</p> <p>R1 demonstrate understanding of explicit meanings R2 demonstrate understanding of implicit meanings and attitudes R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts</p>	<p><u>English Language Revision Paper 2 and Literature revision Paper 1 and 3</u></p>



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	<p>shape meanings and effects AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment points: Students will complete their coursework and analyse the first part of the 14 poems</p>	<p>AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment points: Students will complete the study of the poems and work on analysis of a play: A View from the Bridge by Arthur Miller</p>	<p>R1 demonstrate understanding of explicit meanings R2 demonstrate understanding of implicit meanings and attitudes R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in which writers use language, structure and form to create and</p>	<p>punctuation and grammar.</p> <p>R1 demonstrate understanding of explicit meanings R2 demonstrate understanding of implicit meanings and attitudes R3 analyse, evaluate and develop facts, ideas and opinions.</p> <p>AO1: show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose) AO2: understand the meanings of literary texts and their contexts, and explore texts beyond surface meaning to show deeper awareness of ideas and attitudes</p>	<p>beyond surface meaning to show deeper awareness of ideas and attitudes AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment points: Students will complete a number of past papers to hone their skills</p>
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			<p>shape meanings and effects</p> <p>AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment points: Students will complete a number of past papers to hone their skills</p>	<p>AO3: recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects</p> <p>AO4: communicate a sensitive and informed personal response to literary texts.</p> <p>Assessment points: Students will complete a number of past papers to hone their skills</p>	
Mathematics	<p><u>Matrices</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Order • Addition and • Subtraction • Scalar matrices • Multiply matrices <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	<p><u>Congruence and similarity</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> · Area and volume of similar shapes · Increase and decrease in a given ratio 	<p><u>Cumulative frequency</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> · Cumulative frequency graphs · The median, quartiles, and interquartile ranges <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	<p><u>Further trigonometry</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> · Graphs of cos, sin and tan · Area of triangle using trigonometry · Sine and cosine rule 	<p><u>Revise for IGCSE Exam</u></p>



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	<p><u>Transformations</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Using matrices to solve • transformations • Finding matrix <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p style="text-align: center;"><u>Area and volume</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Planes of symmetry • Surface area (3D shapes) • Volume (3D shapes) <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	<p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Averages</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> · Frequency distributions · Dealing with large data sets <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Vectors</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> · Notation of vectors · Position vectors <p>Vector geometry</p> <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	<p><u>Circle theorem</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Circle theorems property 1, 2, 3 and 4 <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Further graph</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> · Cubic, reciprocal, exponential graphs · Recognising nonlinear graphs <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	
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ADD Mathem atics	<p><u>Differentiation and its technique</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • The gradient function • Function of a function • Product and quotient of two functions • Equation of tangent and normal <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Rates of change</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Constant rate and variable rate of change • Related rates of change • Small changes <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Higher derivatives and application</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Determination of 	<p><u>Integration and application</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Define integration • Define integrals • Integration of trigonometric and exponential functions <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Kinematics</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Displacement, Velocity and acceleration • Displacement- time and velocity – time graphs • Equation of motion with constant acceleration. <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	<p><u>Vectors</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Basic concepts • Non parallel vectors • Position vectors <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions <p><u>Relative velocity</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Relative motion in a straight line • Relative motion in a current • Relative motion of two moving objects <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years' questions 	<p><u>Revise for IGCSE Exam</u></p>	<p><u>Revise for IGCSE Exam</u></p>
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	<p>maximum and minimum points</p> <ul style="list-style-type: none"> • Maximum and minimum points and values • Differentiation of trigonometric <p>Assessment points:</p> <ul style="list-style-type: none"> • Past years question 				
Coordinated Sciences	<p><u>Coordination and response</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Nervous system. • Reflex arc. • Structure and function of the eye. • Endocrine system. • Homeostasis and negative feedback. • Hormones in plants. <p>Assessment points: Past paper exam questions</p> <p><u>Reproduction</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Sexual and asexual reproduction. • Reproductive organs in plants. 	<p><u>Electricity and magnetism</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Uses of permanent magnets. • Plotting magnetic fields. • Static electricity. • Dangers of static. • Current and potential difference. • Calculating resistance. • Relationship of current and voltage through Ohmic conductors and lamps. 	<p><u>Electromagnetic effects</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Magnetic effect of an electrical current. • Making electromagnets. • Electric motors. • Flemings left hand rule. • Electromagnetic induction. AC generators. • Transformers. <p>Assessment points: Past paper exam questions</p>	<p><u>Human influence on ecosystems</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • The carbon cycle. • The impact of deforestation. • The impact of polluting our water systems. <p>Assessment points: Past paper exam questions</p> <p><u>Sulfur and Carbonates</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Industrial processes for making sulfuric acid. 	<p><u>Atomic structure and radiation</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • Structure of the atom. • Radioisotopes. • Types of radiation. • Detecting radioactivity. • Radioactive decay. • Half life. • Uses and risks of radioactive sources. <p>Assessment points: Past paper exam questions</p> <p>Reteach and extend in preparation for summer examinations</p>



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	<ul style="list-style-type: none"> ● Mechanisms of pollination. ● Human reproductive organs. ● Fertilisation and development of an embryo. <p>Assessment points: Past paper exam questions</p> <p><u>The periodic table</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● The arrangement of the periodic table. ● Properties and trends of group 1 elements. ● Properties and trends of group 7 elements. ● Properties and trends of transition elements. ● Properties and trends of group 0 elements <p>Assessment points: Past paper exam questions</p> <p><u>Metals</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Structure of metals and their common properties. ● Alloys. ● The reactivity series. 	<p>Assessment points: Past paper exam questions</p> <p><u>Electrical circuits</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Circuit diagrams. ● Series circuits. ● Parallel circuits. ● Dangers of electricity. <p>Assessment points: Past paper exam questions</p>	<p><u>Organisms and their environments</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Food chains and food webs. ● Pyramids of number and biomass. <p>Assessment points: Past paper exam questions</p>	<ul style="list-style-type: none"> ● The limestone cycle. <p>Assessment points: Past paper exam questions</p> <p><u>Organic chemistry</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Crude oil. ● Fractional distillation. ● Structure and properties of alkanes and alkenes. ● Manufacture and uses of alcohol. ● Synthetic and natural polymers. ● Addition polymerisation. ● Condensation polymerisation. <p>Assessment points: Past paper exam questions</p>
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	<ul style="list-style-type: none">● Extraction of metals from their ores.● Uses of aluminium, zinc and steel. <p>Assessment points: Past paper exam questions</p> <p><u>Air and water</u></p> <p>Skills covered:</p> <ul style="list-style-type: none">● Potable water.● Composition of the atmosphere.● Human impact on the Earth's atmosphere.● Catalytic converters.● Greenhouse effect.● Haber process. <p>Assessment points: Past paper exam questions</p>				
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Biology	<u>Plant reproduction</u>	<u>Inheritance</u>	<u>Organisms and their environment</u>	<u>Revise for IGCSE Exam</u>	<u>Revise for IGCSE Exam</u>
	<p>Skills covered:</p> <ul style="list-style-type: none"> ● Reproduction in flowering plants ● Pollination ● Fertilisation and formation of seed and fruit ● Dispersal of seeds and fruit ● Germination ● Vegetative and artificial propagation <p>Assessment points: Past years' questions</p> <p><u>Human reproduction and growth</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Menstrual cycle ● contraception ● Pregnancy ● Birth/ newborn ● Sexually transmitted diseases 	<p>Skills covered:</p> <ul style="list-style-type: none"> ● Cell division ● Patterns of inheritance ● Medical conditions <p>Assessment points: Past years' questions</p> <p><u>Variation and selection</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Causes of variation ● Variation and natural selection ● Artificial selection ● Genetic engineering <p>Assessment points: Past years question</p>	<p>Skills covered:</p> <ul style="list-style-type: none"> ● Ecology and ecosystems ● Flow of energy ● Feeding relationship ● Carbon cycle, nitrogen cycle, water cycle <p>Assessment points: Past years' questions</p> <p><u>Human impacts on ecosystems</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Human population growth ● Agriculture ● Conservation ● Fossil fuels <p>Assessment points: Past years question</p>		



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	<ul style="list-style-type: none"> Growth and development <p>Assessment points: Past years question</p>				
Physics	<p><u>Forces and pressure</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> Turning effect. Stretching and compressing. 	<p><u>Electricity</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> Electric charge, electric field, current, 	<p><u>Magnets and currents</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> Electromagnetic induction, a.c. 	<p><u>Revise for IGCSE Exam</u></p>	<p><u>Revise for IGCSE Exam</u></p>



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	<ul style="list-style-type: none"> ● Pressure. <p>Assessment points: Past year questions</p> <p><u>Waves and sounds</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Transverse and longitudinal waves. ● Wave effects. Sound effects. ● Speed of sound and echoes. Characteristics of sound waves. Ultrasound <p>Assessment points: Past year questions</p>	<p>potential difference, resistance, resistance factors, series and parallel circuits, electrical energy and power, living with electricity</p> <p>Assessment points: Past year questions</p> <p><u>Electrons and electronics.</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Electronic essentials. Electronic switching. Logic gates. ● Electron beams <p>Assessment points: Past year questions</p>	<p>generator, transformer, magnetic effect of a current.</p> <ul style="list-style-type: none"> ● Force on a current-carrying conductor. ● Describe the d.c. motor. <p>Assessment points: Past year questions</p> <p><u>Atoms and radioactivity</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Nuclear radiation. ● Radioactive decay. ● Nuclear energy. Using radioactivity <p>Assessment points: Past year questions</p>		
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Chemistry	<p><u>Electricity and chemical change</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Conductors and insulators ● Electrolysis ● Uses of electrolysis <p>Assessment points: Topical questions</p>	<p><u>Acids, bases, and salts</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Acids and alkalis ● Reactions of acids and alkalis ● Making salts <p>Assessment points: Topical questions</p> <p><u>In the lab</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Working with gases ● Testing for ions <p>Assessment points: Topical questions</p> <p><u>The behaviour of metals</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Metals ● Reactivity series ● Making use of reactivity series 	<p><u>Making use of metals</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Extracting metals ● Making use of metals and alloys ● Steels and steel making <p>Assessment points: Topical questions</p> <p><u>Some non- metals and their compounds</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Hydrogen, nitrogen, and ammonia ● Making ammonia ● Fertilizer ● Compounds of sulfur ● Carbon and carbon cycle ● Carbon compounds ● Greenhouse gases and global warming <p>Assessment points: Topical questions</p>	<p><u>Organic Chemistry</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Petroleum and refining ● Cracking hydrocarbons ● Family of organic compounds <p>Assessment points: Topical questions</p> <p><u>Polymers</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Polymers ● Addition ● Condensation ● Plastics ● Natural polymers in food <p>Assessment points: Past years' questions</p>	<p><u>Revise for IGCSE Exam</u></p>
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	<p><u>The speed of a reaction</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> ● Rates and measurement ● Changing the rate ● Catalysts ● Photochemical reactions <p>Assessment points: Topical questions</p>	<p>Assessment points: Past years' questions</p>			
First Chinese	<p><u>Personality</u></p> <p>Skills covered: Reading Writing</p> <p>Assessment points:</p> <ol style="list-style-type: none"> 1. Highlights of the debate 2. Debate 3. Write an essay 	<p><u>Family</u></p> <p>Skills covered: Reading Writing</p> <p>Assessment points:</p> <ol style="list-style-type: none"> 1. Analysis the character 2. Distinguish the meaning of the sentences in the content 3. Write a descriptive essay 	<p><u>Society</u></p> <p>Skills covered: Reading Writing</p> <p>Assessment points:</p> <ol style="list-style-type: none"> 1. IGCSE paper one part one 2. IGCSE paper one part two 3. IGCSE paper two 	<p><u>Environment</u></p> <p>Skills covered: Reading Writing</p> <p>Assessment points:</p> <ol style="list-style-type: none"> 1. IGCSE paper one part one 2. IGCSE paper one part two 3. IGCSE paper two 	<p><u>Chinese Literature</u></p> <p>Skills covered: Reading Writing</p> <p>Assessment points:</p> <ol style="list-style-type: none"> 1. IGCSE revision 2. IGCSE exam period 3. IGCSE exam period <p><u>Classical mandarin</u></p> <p>Skills covered: Reading Writing</p>



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					Assessment points: 1. Distinguish the meaning of words 2. Translate sentences 3. Translate the ancient writings to modern text
Chinese as Second Language	<u>Speech</u> Skills covered: Reading Writing Assessment Points: Complete comprehension exercises To become familiar with the letter format and write three letters	<u>Heritage</u> Skills covered: Reading Writing Assessment Points: Narrative writing about historical building	<u>Impact of smoking</u> Skills covered: Reading Writing Assessment Points: Speaking about 'smoking' Letter writing	<u>Culture</u> Skills covered: Reading Writing Assessment Points: Three narrative writing essays	<u>Revise for IGCSE Exam</u>
Mandarin as a Foreign Language	<u>House Layout Revision</u> Skills covered: Reading Writing Speaking Listening Assessment Points: To mention layout or part of the house	<u>House Furniture Revision</u> Skills covered: Reading Writing Speaking Listening	<u>Electronic Devices</u> Skills covered: Reading Writing Speaking Listening Assessment Points: To label the electronic devices	<u>Connective Word</u> Skills covered: Reading Writing Speaking Listening Assessment Points: To label the gifts accordingly	<u>Revise for IGCSE Exam</u>



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	<p>To label the partition of the house To guide people from one point to another point</p> <p>IGCSE Paper 2</p>	<p>Assessment Points:</p> <p>To label the house furniture</p> <p>To build sentences using connectors</p> <p>IGCSE Paper 4</p>	<p>To build sentence by using the vocabulary</p> <p>To write a short text about 50 characters about the usage of a device</p> <p>IGCSE Paper 2 & Paper 4</p>	<p>To build sentences using connectors</p> <p>IGCSE Paper</p>	
<p>Bahasa Malaysia</p>	<p><u>Healthy lifestyle</u></p> <p>skills covered:</p> <p>Listening, Speaking, Reading, Writing, Presentation skills</p> <p>Assessment points:</p> <p>Paper 2 (igcse format)- reading and directed writing Section 1 & 2</p>	<p><u>Environmental pollution</u></p> <p>Skills covered:</p> <p>Listening, Speaking, Reading, Writing, Presentation skills</p> <p>Assessment points:</p> <p>Paper 4 (igcse format)- writing Section 1 & 2</p>	<p><u>Preservation of heritage culture</u></p> <p>Skills covered:</p> <p>Listening, Speaking, Reading, Writing, Presentation skills</p> <p>Assessment points:</p> <p>Paper 2 (igcse format)- reading and directed writing Section 3</p>	<p><u>Tele-medical</u></p> <p>skills covered:</p> <p>Listening, Speaking, Reading, Writing, Presentation skills</p> <p>Assessment points:</p> <p>Paper 4 (igcse format) Writing Section 3</p>	<p><u>Malaysia as smart city and new era education system</u></p> <p>Skills covered:</p> <p>Listening, Speaking, Reading, Writing, Presentation skills</p> <p>Assessment points:</p> <p>Paper 3 (igcse) component 1 and 2 and paper 3 (igcse component 3</p>



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Islamic Studies	<p><u>Tawheed</u></p> <p>Believe that Allah is One, Supreme and nothing is like Him.</p> <p>The 20 essential attributes of Allah.</p> <p>Learn attributes 1-20.</p> <p><u>Surah Al-Ikhlās</u></p> <p>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</p> <p><u>Ar-Risalah (The Prophets)</u></p> <p>Understand how Allah communicates with His servants through His messengers. The angle responsible in bringing down the risalah to His servants.</p>	<p><u>Taharah</u></p> <p>The importance of cleanliness in Islam – other basic taharah.</p> <p>Cleanliness of the place that we live in daily.</p> <p><u>Surah An-Nas</u></p> <p>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</p> <p>Skills covered:</p> <p>Thinking, reading, writing, listening, speaking</p> <p>Continuous Assessments:</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Taharah. 	<p><u>Surah Al-Zalzalah</u></p> <p>The meaning of the surah and why it is very important to understand the meaning. Learn how to recite the surah using proper tajweed.</p> <p><u>The Here-after (Akhirah)</u></p> <p>The importance of believing the after-life for Muslims.</p> <p>Skills covered:</p> <p>Thinking, reading, writing, listening, speaking</p> <p>Continuous Assessments:</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Here-after. 2. Reading text and answers questions on the importance of believing the 	<p><u>Ramadhan Al Mubarak</u></p> <p>The importance of this special holy month to Muslims.</p> <p><u>Fasting</u></p> <p>Performing Tarawih and recite basic zikrullah during the prayers.</p> <p>Skills covered:</p> <p>Thinking, reading, writing, listening, speaking</p> <p>Continuous Assessments:</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Ramadhan. 2. Reading text and answers questions on performing Tarawih prayers. 	<p><u>Lying, gossiping & backbiting</u></p> <p>One of the worst habits, all Muslims must avoid doing in their lives and how to stop committing the offences according to Islamic rules and laws.</p> <p>What impacts and effects these habits may have upon Muslims lives?</p> <p><u>Zakah</u></p> <p>The importance of zakah and how it helps the poor and the needy to lead life and how it helps the rich to be thankful to Allah swt.</p>	<p><u>Haj</u></p> <p>One of the five pillars of Islam – why it is very important to every Muslims – rituals and basic practice when performing haj.</p> <p><u>Prophet Adam as</u></p> <p>To re-visit how Allah swt created the first man and how he was sent down to the Earth from the Paradise.</p> <p><u>Prophet Ibraaheem as</u></p> <p>How haj is related to Prophet Ibraheem a.s.</p> <p>Skills covered:</p> <p>Thinking, reading, writing, listening, speaking</p>
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	<p>The names of 25 prophets and their related stories.</p> <p>Prophet David – Prophet Muhammad s.a.w.</p> <p>Skills covered:</p> <p>Thinking, reading, writing, listening, speaking</p> <p>Continuous Assessments:</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Tawheed. 2. Reading text and answers questions on Ar-Risalah. 3. Writing the important story related to the five prophets. 	<ol style="list-style-type: none"> 2. Reading text and answers questions on Taharah – living place and praying place. 	<p>after-life for Muslims.</p>		<p>Skills covered:</p> <p>Thinking, reading, writing, listening, speaking</p> <p>Continuous Assessments:</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Lying, gossiping, backbiting. 2. Reading text and answers questions on Zakah. 	<p>Continuous Assessments:</p> <ol style="list-style-type: none"> 1. Reading text and answers questions on Haj. 2. Reading text and answers questions on Prophets Adam and Ibraaheem.
History	<p><u>USA Depth Study KQ1: Why did the USA boom?</u></p>	<p><u>USA Depth Study KQ2: How far did US society change? & KQ3: What were the causes and</u></p>	<p><u>USA Depth Study KQ4: How successful was the New Deal?</u></p>	<p><u>20th Century KQ7: Why did events in the Gulf Matter? & Revision of</u></p>	<p><u>Revision of the Course & Preparation for Paper 4</u></p> <p>Skills covered:</p>	



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	<p>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations</p> <p>Assessment points: 6 mark PEEL paragraphs – Why did various factors cause the USA to boom? 10 mark essay – Did the lives of all Americans improve? End of unit assessment focusing on Paper 1 skills (4 mark, 6 mark, 10 mark)</p>	<p><u>consequences of the WSC?</u></p> <p>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations AO3: Source Analysis</p> <p>Assessment points: 6 mark and 10 mark questions based on various aspects of societal change source skills questions based on the Wall Street Crash and its effects End of unit assessment focusing on Paper 1 skills (4 mark, 6 mark, 10 mark) & Paper 2 (1 source skill)</p>	<p>Skills covered: AO2: Construct historical explanations AO3: Source Analysis</p> <p>Assessment points: Mock Exam based on Paper 1 Past Paper & Paper 2 Past Paper (USA Paper 1, 20th Century Paper 2) 10 mark essay skills through an analysis of the success of the New Deal</p>	<p><u>KQ2 for Paper 2 Source Paper</u></p> <p>Skills covered: AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations AO3: Source Analysis</p> <p>Assessment points: source skill assessment based on the Iraq-Iran War Past Paper 2 – Cold War source questions & 12 mark essay</p>	<p>AO1: Select, Organise and Deploy Knowledge AO2: Construct historical explanations AO3: Source Analysis</p> <p>Assessment points: Past Paper 4 exam questions: Choice of 2 questions on significance Mock Exams each week (either Paper 1 or Paper 2)</p>
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Geography	<p><u>Industry & Development</u></p> <p>Skills covered: AO1 Define key terms, describe distributions, explain the links between economic development and the natural world. Investigate relevant case studies</p> <p>Assessment points: Complete IGCSE long answer question & peer & teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u>Environmental Risks of Economic Development & Skills</u></p> <p>Skills covered: AO1 Define key terms, describe and explain climate change AO2: Analyse map extracts to understand settlement patterns and development</p> <p>Assessment points: Complete IGCSE long answer question & peer & teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u>Coursework Alternative</u></p> <p>Skills covered: AO1: Identify challenges to geography coursework, describe the investigation process, compare data presentation methods AO2: Analyse coursework investigations and case studies</p> <p>Assessment points: Complete map questions & peer & teacher assess</p> <p>Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u>Coursework Alternative & Revision</u></p> <p>Skills covered: AO2: Analyse map extracts to understand settlement patterns and development</p> <p>Assessment points: Assess Sample Answers using MS</p> <p>Past Paper IGCSE Assessment</p>	<p><u>Final IGCSE Exam Revision</u></p> <p>Skills covered: AO1: Revise key terms, describe formation of landforms, explain the impacts of population on the human and physical world</p> <p>Assessment points: Long answer questions and answers using MS</p> <p>Past Paper IGCSE Assessment</p>
Business	<p><u>People In Business : Motivating Workers, Organisation And Management, Recruitment, Selection And Training Of Workers</u></p>	<p><u>People In Business : Motivating Workers, Organisation And Management, Recruitment, Selection</u></p>	<p><u>Operations Management : Production Of Goods And Services, Achieving Quality Production, Location Decisions</u></p>	<p><u>External Influences On Business Activity : Government Economic Objectives And Policies, Environmental And Ethical Issues,</u></p>	<p><u>Exam Techniques and Past Papers</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p>



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	<p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: Draw an organisation chart of Straits School</p> <p>Mind map of the 7 stages of recruitment</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Identify and explain two reasons why employment contracts are used by businesses.</p>	<p><u>And Training Of Workers</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: List the advantages and disadvantages of on the job training and off the job training</p> <p>Leaflet of how the Government can help with protecting workers</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Do you think that financial incentives are likely to be effective in motivating staff? Justify your answer.</p>	<p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: Mind map and definitions of the 6 different economies of scale</p> <p>Presentation of a local company which demonstrates the economies of scale used</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: Identify and explain two diseconomies of scale that Ramford might experience.</p>	<p><u>Business And The International Economy</u></p> <p>Skills covered: AO1: Knowledge And Understanding AO2: Application AO3: Analysis</p> <p>Assessment points: Mind map of the ways in which trade unions can help workers</p> <p>Presentation of the work of a pressure group</p> <p>Mixture of Past Paper 1 and 2 exam questions, for example: By examining the advantages and disadvantages that multinational companies create, do you think that a Government should seek to attract these companies to their country?</p>	<p>AO4: Evaluation</p> <p>Assessment points: Explanation of what is required by each command word</p> <p>Analysis of the case study from Paper 2</p> <p>Mixture of Past Papers 1 and 2</p>
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				Justify your recommendation.	
Global Perspectives	<p><u>Team Project</u></p> <p>Skills covered: AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p>Assessment points: Students identify what skills they individually have which they can use within their own group An idea / question of the outcome for their coursework and who their target audience will be A time line of how they will produce the work for their coursework</p>	<p><u>Team Project</u></p> <p>Skills covered: AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p>Assessment points: A design / storyboard of their final outcome The outcome (presentation, leaflet, video etc) Presentation of their outcome to their specific target audience</p>	<p><u>Education</u></p> <p>Skills covered: AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p>Assessment points: Mind map of what types of education is available in the area Comparison of the education system of a MEDC country compared to a LEDC country Written report on 1 topic: 1. Does home schooling work? 2. Can students learn outside of the classroom? 3. Should it be compulsory to learn a foreign language or</p>	<p><u>Law and Criminality</u></p> <p>Skills covered: AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p>Assessment points: Mind map the possible crimes that teenagers are most likely to omit and be victims of, and ways to prevent these crimes and dissuade teenagers from committing them Compare the laws covering a particular issue in two different countries. Analysis on which laws are the most effective and what developments may happen in the future</p>	<p><u>Exam Techniques and Past Papers</u></p> <p>Skills covered: AO1: Research, Analysis and Evaluation AO2: Reflection AO3: Communication and Collaboration</p> <p>Assessment points: Explanation of what is required by each command word Completion of Previous Paper 1 Unseen data and questions</p>



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			<p>a musical instrument? How important it is to study PE</p>	<p>Presentation on what is crime like in my local community</p>	
ICT	<p><u>Web Authoring</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 anchor within a Students are able to describe the functions of a hyperlink and an webpage • PT2 Students are able to create a style sheet for a home style webpage 	<p><u>Communication, The Systems Life Cycle</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT <p>Assessment points:</p> <ul style="list-style-type: none"> • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions • PT1 Students are able to explain what “information overload” means • PT2 Students are able to design a data 	<p><u>Safety and Security</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 Poster on advising children about e-safety • PT2 Students are able to explain the principles of the Data Protection Act • MT Past Paper 1 exam questions 	<p><u>Audience, ICT Application</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 Mind map of different types of communication • PT2 Flow chart of an expert system for an animal / plant 	<p><u>Exam Techniques and Past Papers</u></p> <p>Skills covered:</p> <ul style="list-style-type: none"> • AO1 Recall, select and communicate knowledge and understanding of ICT • AO2 Apply knowledge, understanding and skills to produce ICT-based solutions • AO3 Analyse, evaluate, make reasoned judgements and present conclusions and present conclusions <p>Assessment points:</p> <ul style="list-style-type: none"> • PT1 Explanation of what is required by each command word • PT2 Completion of Previous Paper 1 Unseen data and questions <p>MT Completion of Previous Paper 1 Unseen data and questions</p>



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	<ul style="list-style-type: none"> MT Past Paper 3 exam questions 	<p>capture form</p> <ul style="list-style-type: none"> MT Past Paper 1 exam questions 		<p>classification</p> <ul style="list-style-type: none"> MT Past Paper 1 exam questions 	
Art	<p><u>Artwork making process (drawing&painting)</u> Prepared for paper 1 in <u>IGCSE Art and Design exam.</u></p> <p>Skills covered: Idea development Theme research Drawing sketching</p> <p>Assessment points: iGCSE related drawing and sketches</p>	<p><u>Artwork making process (drawing&painting)</u> Prepared for paper 1 in <u>IGCSE Art and Design exam.</u></p> <p>Skills covered: Idea development Theme research Painting Mix media Exploration Artists reference</p> <p>Assessment points: GCSE related painting and mix media artwork</p> <p style="text-align: center;">i</p>	<p><u>Artwork making process</u> <u>Prepared for paper 2 in IGCSE Art and Design exam.</u></p> <p>Skills covered: Idea development Theme research Drawing sketching Rendering</p> <p>Assessment points: iGCSE related design sketch and mix media artwork</p>	<p><u>Artwork making process</u> <u>Prepared for paper 2 in IGCSE Art and Design exam.</u></p> <p>Skills covered: Idea development Theme research Mix media Exploration Artists reference</p> <p>Assessment points: iGCSE final related design sketch and mix media artwork</p>	<u>Revise for IGCSE Exam</u>



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Music	<p><u>Set Work Revision</u></p> <p>Skills covered: Listening Solo Performing Reviewing Composing</p> <p>Assessment points: iGCSE set works listening</p>	<p><u>World Music</u></p> <p>Skills covered: Listening Performing Reviewing Composing</p> <p>Assessment points: iGCSE set works listening</p>	<p><u>Solo and Ensemble Performace</u></p> <p>Skills covered: Performing Reviewing Composing</p> <p>Assessment points: Rehearsal of the performance</p>	<p><u>Exam Question Analysis and General Revision</u></p> <p>Skills covered: Listening Reviewing Composing</p> <p>Assessment points: Listening analysis of iGCSE Past year exam.</p>	<p><u>Exam Question Analysis and General Revision</u></p> <p>Skills covered: Listening Reviewing Composing</p> <p>Assessment points: Listening analysis of iGCSE Past year exam.</p>	
PE	<p><u>Invasion Games</u></p> <p><u>Football</u></p> <p>Skills covered: Sports Leaders Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points: Set up and execution of specific skills in drills and game based practices.</p>	<p><u>Fitness & Athletics</u></p> <p>Skills covered: Sports Leaders Health and safety in preparing events. Setting up events. Games / competitions</p> <p>Sprints. Relays. Pace running. Jumps. Throws shot putt. Throws – javelin.</p>	<p><u>Aquatics</u></p> <p><u>Swimming</u></p> <p>Skills covered: Level D5 Introduction Variety of safe entries Treading skills Continuous swimming Survival sequences</p> <p>Assessment points: Demonstrate a range of safe entries into the water</p>	<p><u>Invasion Games</u></p> <p><u>Basketball / Netball</u></p> <p>Skills covered: Sports Leaders Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points: Set up and execution of specific skills in drills and game based practices.</p>	<p><u>Dance & Gymnastics</u></p> <p><u>Dance</u></p> <p>Skills covered: Levels Speed Expression Timing Control Fluency Choreographing Types of Dance.</p>	<p><u>Striking and Fielding</u></p> <p><u>Cricket / Rounders</u></p> <p>Skills covered: Sports Leaders Health and safety in preparing games. Setting up games. Games.</p> <p>Assessment points: Set up and execution of specific skills in</p>



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	<p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>	<p>Assessment points:</p> <p>Demonstrate the range of skills learnt with increased levels of confidence, accuracy and precision.</p> <p>Competition/ tournament.</p> <p>Recording Results.</p>	<p>Consistently demonstrate correct technique for 100m Freestyle.</p> <p>Consistently demonstrate correct technique for 100m Backstroke.</p> <p>Participate in a survival sequence (treading with clothes)</p> <p>.</p>	<p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p> <p><u>Net / Wall Games</u></p> <p><u>Badminton / Volleyball</u></p> <p>Skills covered:</p> <p>Sports Leaders</p> <p>Health and safety in preparing games.</p> <p>Setting up games.</p> <p>Games.</p> <p>Assessment points:</p> <p>Set up and execution of specific skills in drills and game based practises.</p>	<p>Assessment points:</p> <p>Demonstrate the range of skills learnt with confidence.</p> <p>Understand the difference types of dance. Rhythmic, olympic , acrobatic</p> <p>Choreograph an extended routine</p> <p>.</p> <p>.</p>	<p>drills and game based practices.</p> <p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>
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				<p>Reviewing performance & offering advice as part of a team or acting as a coach.</p> <p>Competition/ tournament.</p>		
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