



Curriculum Information
Autumn 2018-19
Year 2

Non Mihi, Non Tibi, Sed Nobis

English (Mrs Hannah Warlow and Ms Kayleigh Robinson)

Throughout the first half of the term we will be focusing on handwriting, Phonics as well as the book 'Man on the Moon' by Simon Bartram. Through our study of 'Man on the Moon', Year Two will be writing recounts, a book review as well as writing their own adventure stories. There will also be a focus on writing using adjectives and using verbs in the correct tenses.

Throughout the second half of the term we will be exploring instructional texts and the recount of events and experiences. There will also be a focus on re-reading their own writing. As well as this, Phonics and handwriting will still be a focus. Furthermore, the students will focus on the topic 'Postcards and Letters' linked to our Humanities topic.

Maths (Mrs Hannah Warlow and Ms Kayleigh Robinson)

Throughout the first half term, Year Two will be focusing on three main topics: 'Tens and Ones', where a main focus will be in place value and partitioning numbers; 'Number patterns and properties', focusing on odd and even numbers and reading and ordering numbers.

Throughout the second half term, Year Two will build on their knowledge of vertical addition, count forwards and backwards using their knowledge of place value, understand shapes and symmetry as well as further their knowledge of Geometry where they will follow instructions, directions and use angles.

Science (Mrs Hannah Warlow and Ms Kayleigh Robinson)

Throughout the first half term in Science Year Two will be learning about the topic 'Earth and Beyond' where the students will explore how the sun appears to move, shadows, the names of the planets and take part in experiments.

The second half term will focus on 'Healthy Humans', where the students will further their knowledge of the different food groups, what a balanced diet consists of and understand the effects of not eating a balanced diet.

Humanities (Mrs Hannah Warlow and Ms Kayleigh Robinson)

This term Year Two will begin by learning about 'Florence Nightingale'. The students will develop their knowledge of why she is famous, compare the lives of people in the past and the present as well as build on skills to locate sources of information, such as facts, in texts.

The second half of term will focus on 'How Homes are different around the World'. Students will use simple sources to retrieve information about how homes are different and why. Through this research students will then be able to compare past homes to modern ones.

ICT (Ms Haniza Hussin)

Throughout this term, Year Two will be focusing on revisiting their skills of turning on the computer and being independent while locating 'Google'. There will be a large focus on using the school's 'Edmodo' site where the students can access online resources and interactive games that have been used during lessons. The students will become much more confident and independent in these lessons in order to access 'Edmodo' from home.

As well as this, the students will be furthering their skill set by practicing their typing skills. They will be using the keyboard to locate the different letters and practice using both hands to type confidently and at a good speed.

Advanced Mandarin (Ms Sim Jia Xin)

For the first half term, students will study topics that include: Clothes, Food and In the School. In the second half term, they will study about the Occupation and Weather. They will learn grammar points like similar words, strokes and radicals. They will also learn to use correct punctuation and measure words in sentences. The students will improve their Chinese vocabulary by reading, using flash card games, and completing spelling tests. For their writing skills, they will learn how to write a weather report. They will also learn the way to write PinYin. Upon completion of this term, students will be able to read around 100 words and write around 30 words.

Intermediate Mandarin (Ms. Heng Yue Shi)

This term, students will be learning about family, date, animals and Chinese strokes. Students will be focusing on speech; they will learn the correct pronunciation for various Chinese characters and oral communication skills through audio exercises, dialogues, questions, answers and speaking practice. In addition to this, students will also take part in some Mandarin games to promote the learning of new vocabulary. At the end of the course, students shall be able to read around 30 words, introduce themselves and exchange greetings.

Personal, Social, Health Education (Mrs Hannah Warlow and Ms Kayleigh Robinson)

In the first half term the students will be developing their interpersonal skills through taking part in discussions and role plays based on the school's Straits Seven and IDEALS. Students will learn how to explore and understand their feelings and the feelings of others and to provide assistance and moral support

In the next half term, the students will understand what it is like to be thankful and appreciative with what they have and with the things that are given to them and their family. They will also learn the correct manners to adopt when talking to adults and their peers.





Bahasa Malaysia (Mr Qairul Afendi and Ms Shanti Sellapa)

This term, Year 2 students will be learning to construct sentences by using the correct preposition and adjectives. They will also be taught on Malay grammar that covers various interesting topics such as Synonyms & Antonyms, Verbs, and Adjectives. Students are also encouraged to read Malay story books to enhance their reading skills.

By the end of this term, students in Year 2 will develop their reading, writing and speaking skills. The aim for this term is to provide students with various language skills to communicate effectively in Malay. The students will have their weekly activities such as Spelling, role plays, individual oral presentation, pair work and group work. Students are able to acquire the basic vocabulary, language structure and grammar that are needed to exchange greetings in various social contexts.

Art and Design (Mrs Hannah Warlow and Ms Kayleigh Robinson)

This term Year Two will begin with our first topic 'Colours and Textures' and 'Famous Artists'. We will explore collage, sculpture and create a final product. We will then move onto investigating colours and textures using a variety of mediums. Students will build on their practical skills such as cutting, tearing, layering and arranging throughout their lessons.

Year Two will then move onto exploring famous artists in order for the students to build on their knowledge of cultural and historical references. They will observe pieces of art and then create their own interpretation of art in the style of the famous artists.

Sejarah (Mrs Sathiwathi Sinna Thamby)

This term, Year Two will learn all about 'Family' and 'Schools'. During the first half term, they will look back into their customs and traditions of their family and how it is different from one another. Students will also learn family hierarchy, draw a family tree and give a brief description of their family. It teaches them to respect others and traditions of other culture.

Students will then move on to learning all about school. They will explore and identify the differences of schools back then and how it is different now. They will also look into the facilities within a school. It helps them to appreciate and value all that they have now.

Music (Ms Carrena Tung)

In Music, students will take part in a range of activities to develop children's ability to discriminate between longer and shorter sounds and to use them to create interesting sequences of sounds. Through that students will also learn to read simple graphic notation and explore rhythm.

Drama (Ms Emily Spedding)

Students will participate in a range of creative activities to develop their imagination, expression, empathy, confidence and communication. Each week, students will begin sessions participating in a range of creative and engaging warm up activities, using voice and movement in different ways. This term, students will be preparing for an end of term production. Students will be able to respond creatively to the storyline and music of the production and will then take part in learning a fun and creative routine. Students will also participate in taking on roles of characters and learning lines. As their confidence grows, their ability to perform an entire song with all the actions, and remember and speak lines with clear diction, will improve.

EAL (Mrs Hannah Warlow)

This half term our focus will be on phonics, in particular, blending sounds. We will revisit the initial sounds and then move on to word building with the goal of becoming more independent and confident in writing. The students will take part in listening, writing, speaking and reading activities to support their learning in class and to boost their existing skills. Students will be reading Oxford Reading Tree books throughout the term and will complete comprehension tasks alongside their reading.

Students will continue to focus on phonics work, blending and using words they have learnt in sentences. The students will take part in listening, writing, speaking and reading activities to support their learning in class and to boost their existing skills. We will also be developing skills in rhyme, word patterns and the spelling of common words. As before, students will be reading Oxford Reading Tree books and will complete comprehension tasks alongside their reading.

Physical Education (Mr Dennis Lee & Ms Emily Tan)

During this term, students will complete a range of adapted running, throwing and jumping activities for the 'Athletics Play' unit. As their technique improves, students will also benefit from developing components of fitness including speed, endurance and power. These activities will help improve their hand-eye co-ordination and gross motor skills. During the second half of term students will participate in the 'Throw and Catch' & 'Brain Gym' units. Students will explore a range of basic PMP games to develop muscular strength and endurance, flexibility, balance and coordination. Activities will involve using simple movements to stimulate brain function and improve physical development while waking up the brain without stress or injury.

Islamic Studies (for Islamic students only) (Mrs. Haniza Hussin)

During this term students will learn about Salah: Prayer. They will learn about performing ritual prayers in the proper way five times each day. They will also learn about the belief in the Angels (Malaikat) Israfil who is responsible for blowing the Trumpet: once, for the destruction of the universe; and again, for the resurrection of all accountable beings to face Judgment Day.

Moral Studies (Mrs Hannah Warlow and Ms Kayleigh Robinson)

This Autumn term, students will explore and understand our feelings and the feelings of others and to provide assistance and moral support by show willingness to assume the duties and obligations of being a good friend and family member.



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Upcoming Events

3 rd September	1 st day of Term
9 th -10 th September	Agong's Birthday (Public Holiday)
11 th September	Awal Muharram (Public Holiday)
16 th -17 th September	Malaysia Day (Public Holiday)
29 th September	SIS Family Day
24 th October	Halloween Disco
29 th October – 2 nd November	Challenge Week
3 rd November-11 th November	Half Term Break
6 th November	Deepavali (Public Holiday)
19 th November-20 th November	Prophet Muhammad's Birthday (Public Holiday)
24 th November	International Day
4 th December	Twilight Concert
5 th December	Entrepreneur Day
17 th December	Parents Evening
20 th December	Prizegiving Ceremony and Christmas Assembly
21 st December-7 th January	Winter Break