



Curriculum Information  
Autumn 2018-19  
Nursery

*Non Mihi, Non Tibi, Sed Nobis*

**Literacy (Ms. Sri Devi Narairai)**

Theme: 1. All About Me ( My Family and My Friends)  
2. My Community

To build and enhance communication and language skills, students will learn to listen to stories and rhymes with increasing attention and recall. Students will learn to maintain attention and concentrate during appropriate activities. To coincide with the theme, students will be encouraged to join in and discuss similar events in their surroundings, about their family and interesting things about themselves. Students will build on their knowledge and proper pronunciation skill. This term, students will be introduced to a variety of fine motor activities that contributes towards better pincer grip and slowly learn to use the acquired skills to form letters. The focus for this term will be to familiarise students to the letters a-f. Students will also build phonic awareness this term.

**Mathematics (Ms. Sri Devi Narairai)**

Students will learn a variety of topics this term, which will include: the numbers from one to five, the cardinal value of numbers, the concept of numbers, numeral writing and recognising numerals of personal significance and comparison of shapes. Students will show an interest in building and making arrangements with shapes too. They will learn to use thinking and reasoning skills through picture sequencing, classification of colours and recognise ABAB patterns.

**Understanding The World (Ms. Sri Devi Narairai)**

Students will study two main themes this term. The theme 'My Friends' will cover several topics which include: body parts and the five senses. Through hands on learning students will gain knowledge of the sub-themes taught. Coinciding with the theme, students are required to work in pairs during these lessons. Our second theme will focus on 'My Community', and students will explore types of occupations that contribute to their community. They will also learn to observe communities that are surrounding them.

**Mandarin (Ms Heng Yue Shi)**

This term students will be learning topics that include: greetings, self-introduction, numbers, and parts of the body. Students' main foci will be: oral conversation in Mandarin, correct diction and reading skills. Students will also learn how to sing some Mandarin songs. Students will be learning basic Chinese strokes and identifying vocabulary. Towards the end of the term, students will also take part in some art and craft activities based around the topics learned. There will be differentiation in terms of work given to students who are learning as first language learners.

**Performing Arts: Communication and Language (Ms. Emily Spedding)**

Students will participate in a range of creative activities to develop their sense of pulse, rhythm, imagination, expression, empathy, confidence and communication. Students will also learn to take turns and speak and sing with clear diction. Each week, students will begin sessions participating in a range of creative and engaging warm up activities, including nursery rhymes, to develop these qualities. This term, students will be preparing for an end of term production. Students will be able to respond creatively to the storyline and music of the production and will then take part in learning a fun and creative routine using voice and actions. Some students will sing individual words or phrases at first but as their confidence grows, so will their ability to perform the entire song with all the actions.

**Bahasa Malaysia (Ms. Sri Devi Narairai)**

During this term, students will be introduced to basic Bahasa with the key components such as listening and speaking skills. Students will learn to identify and compare different sounds of the alphabet. They will be taught basic Bahasa communication and pronunciation skills. There will be games in learning as they learn through things around them in Bahasa language. This is known as Bahasa Around Us. As for writing, students will learn to write the alphabet (small and capital letters) and differentiate between a vowel and a consonant letter.

**Physical Education (Mr. Vinod Khanna and Ms. Emily Tan)**

During this term, students will complete a range of running, core and strength training activities for the PMP Fitness Unit. As their technique improves, students will also benefit from developing components of fitness including speed, endurance and power. These activities will help improve their hand-eye co-ordination, develop motor skills and spatial awareness. During the second half of term, students will continue with PMP Minor games with activities that will help develop muscular endurance, flexibility, coordination and motor skills that provide the foundation necessary for success in their early school year.





**ICT (Mrs. Haniza Hussin)**

This term, students will be introduced to basic computer operations and recognition of basic computer components. They will also learn to do simple typing, drawing and mouse control to develop familiarity with a computer keyboard and mouse. These will be taught using educational games software to develop their interest and gradually build their confidence in the use of computers.

**Art & Craft (Ms. Sri Devi Narairai)**

Students will explore colours and texture through messy painting activities that coincide with the themes of learning this term. Students will explore their creative minds and develop and strengthen necessary fine motor skills. Students' imagination and creativity will be enhanced through a variety of painting and craft projects. Instilling the importance of recycling, all art projects use craft materials that can be found around the house or school.

**Personal, Social and Emotional Development (Ms. Sri Devi Narairai)**

This term, students will learn to settle into nursery and separate from carers with support from adults in setting. Students will also learn to establish and build friendship with peers; and trust with adults. Students will understand classroom routines and boundaries and learn to respect these rules. They will begin to take turns and share with others. Students will also be taught stranger danger and how to respond to danger.



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## Upcoming Events

3 <sup>rd</sup> September	1 <sup>st</sup> day of Term
9 <sup>th</sup> -10 <sup>th</sup> September	Agong's Birthday (Public Holiday)
11 <sup>th</sup> September	Awal Muharram (Public Holiday)
16 <sup>th</sup> -17 <sup>th</sup> September	Malaysia Day (Public Holiday)
29 <sup>th</sup> September	SIS Family Day
24 <sup>th</sup> October	Halloween Disco
29 <sup>th</sup> October – 2 <sup>nd</sup> November	Challenge Week
3 <sup>rd</sup> November-11 <sup>th</sup> November	Half Term Break
6 <sup>th</sup> November	Deepavali (Public Holiday)
19 <sup>th</sup> November-20 <sup>th</sup> November	Prophet Muhammad's Birthday (Public Holiday)
24 <sup>th</sup> November	International Day
4 <sup>th</sup> December	Twilight Concert
5 <sup>th</sup> December	Entrepreneur Day
17 <sup>th</sup> December	Parents Evening
20 <sup>th</sup> December	Prizegiving Ceremony and Christmas Assembly
21 <sup>st</sup> December-7 <sup>th</sup> January	Winter Break