

## **ENGLISH AS AN ADDITIONAL LANGUAGE**

We provide an education for everyone, which acknowledges and is enriched by the diversity of ethnicity, culture and faith of our pupils. We believe that the curriculum must reflect this diversity and that successful education is achieved by sharing the experiences and cultural backgrounds of all children.

We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language. This is achieved by a whole school approach and by the direct language support from an EAL support teacher.

We believe we have created a learning environment that allows all children to experience, understand and celebrate diversity. A learning environment that includes a varied range of teaching and learning strategies, multicultural and multilingual resources, displays and whole school celebrations that embrace a wide range of world cultural events.

### **Aims**

- To identify and provide for the language and learning needs of individual pupils.
- To enable pupils to gain full access to the Curriculum.
- To develop strategies to allow pupils to achieve their full potential.
- To raise achievement of all EAL pupils.
- To support learning at home by working in partnership with parents.
- To create a school environment that reflects and celebrates the multi-lingual nature of the pupils.

### **Procedure**

#### **Role of the Head of English**

The coordinator will:

- liaise with staff and outside agencies regarding placement, assessment, teaching strategies and the role of the EAL support teacher;
- devise rotas for the deployment of the EAL support teacher;
- support staff in the teaching and integration of EAL pupils;
- ensure that all EAL data is collated when required;
- monitor the provision of EAL;
- devise priorities for an annual Action Plan;

#### **Role of the Class Teacher**

Class teachers will:

- develop strategies to support the development of English as identified on EAL plans;
- work closely with the EAL support teacher and the EAL coordinator;
- monitor the effectiveness of the individual pupil EAL plans periodically;

#### **Role of the EAL Support Teacher**

The EAL support teacher will:

- work closely with the Head of English and teaching staff;
- support identified EAL pupils to access the curriculum.

### **Integration of EAL Pupils**

The school will provide:

- a welcoming and supportive environment;
- a school mentor;
- if possible, a pupil friend who speaks the same mother language;
- information to all staff on the linguistic needs of EAL pupils.

### **Home-School Links**

The coordinator will:

- work closely with families to make them feel confident in approaching school to find out about their child's education;
- provide any necessary information for parents;
- if necessary, organise the translation of all school communications.

### **Effectiveness**

We believe this policy will be effective only if we ensure consistency across the school by regular monitoring.

